



Union High School
208 E South Street
Lake Geneva, WI 53147-2436



NON-PROFIT
ORGANIZATION
U.S. POSTAGE
PAID
Lake Geneva, WI
PERMIT NO 109

Lake Geneva Area Schools

ECRWSS
POSTAL CUSTOMER

Community Report

Volume 25 Issue 1

August, 2014

In this issue:

School Updates

Bus Schedule
Policies & Notices

School Calendar
Community Education

Summer Activities

Sports Calendar



LEARN TO SWIM... The Badger High School Red Cross Learn To Swim Program has been around 40 plus years. For the last 30+ years the program was run by Doug Harrod. This year it was passed to Dee Dee Giovingo who is excited to promote water safety and swim stroke development. Giovingo believes that it is very important for children that live in the Lake Geneva and surrounding areas to know water safety and how to swim. "There are many communities in Walworth county that have many lakes and knowing how to swim should be a priority for children. Parents should have peace of mind that their children will have knowledge of water safety and know how to swim." Above, instructors Kaarin Quaerna and Monica Leedle work with a group.

Revised School Calendar, technology improvements; new Administrative Team at Central-Denison greet students/families for 2014-2015 school year

**By Dr. James Gottinger
Superintendent**

Welcome back to the Lake Geneva Schools for the 2014-2015 school year. We hope all of you have had a relaxing and energizing summer and are excited to begin another rewarding school year. There are many changes greeting our students, parents, staff and community members as we begin the 2014-2015 school year.

The school calendar for the 2014-2015 school year has been revised! That calendar is included in this publication of the Community Report. The corrected calendar and all school start and end times are in this publication and also on our district and individual

school websites.

This change was brought on by the extreme winter of 2013-2014. Many school districts (including ours) closed schools for several days due to inclement weather. Our own schools closed for five school days. This caused our school calendar to be extended through the second week of June, ending the school year on Friday, June 13, 2014. Weather reasons were a main reason that during the winter/spring legislative session, the State of Wisconsin laws changed regarding days of school attendance required by state law. The 180 days of instruction requirement was dropped and was replaced by an hours and minutes of instruction requirement.

Our school boards (Badger and Joint #1) decided it was time to investigate the possibilities presented by the new law and look at alternatives. All thought ending on June 13th this past year was not the most desirable for many educational and family friendly reasons. After considerable thought, both boards approved a revised calendar for the 2014-2015 school year at

their July board meetings. As stated above, that calendar is included in this issue of the Community Report.

In summary, the changes are:

1. Fifteen (15) minutes will be added to the end of each school day which will cause the school year to end on Friday, May 29, 2015 instead of Tuesday, June 9, 2015. All start times at all buildings will remain the same. (The new school hours are listed in this publication).
2. Start date of September 2, 2014 will remain the same.
3. All other vacations remain intact.
4. Inclement weather days would be included in the September through May calendar.

The Boards of Education felt that the benefits of such a change are both educationally sound and family friendly. Instructional time will actually be increased, summer school opportunities can be expanded, the summer break can better accommodate family vacation time and employment op-

Continued on page 13

First Day of School

Grades 5K-9 September 2, 2014

Grades 10-12 September 3, 2014

NEW SCHOOL HOURS

Badger High School	7:40AM-3:01PM
Lake Geneva Middle School	7:35AM-2:50PM
Central Denison Elementary	8:45AM-3:50PM
Eastview Elementary	8:30AM-3:35PM
Star Center Elementary	8:30AM-3:35PM



Student Services Department:

Making a difference in our students' lives

By Dr. Steven Zorich

Director of Student Services

It is truly an honor and privilege to serve our students, their parents or guardians, their extended families, and the staff as your new Director. I have a deep connection to our schools, having been a school psychologist here since 1983. We can be proud of the exemplary programs and services that our Boards of Education

offer to our students! I want to take a moment to honor Donna Jaeger, who recently retired from the Director position, for her thirty-five years of service and leadership in our school districts. We wish Donna the very best, and we feel fortunate that she and her husband will remain in the Geneva Lakes area.

The Department of Student Services consists of a wide variety of special edu-

cation staff, bilingual/English-as-second-language staff, school nurses/health aides, guidance counselors, school psychologists, school social workers, and the newly created position of at-risk coordinator at Badger High School. Although we all have different training and expertise, we are united in our commitment to provide an equal educational opportunity to every student. We entered

our professions to help children and adolescents who just need "a little extra" to succeed, and it is so rewarding to witness the great progress that these students make daily in our schools!

Our **Special Education Department** is dedicated to supporting students with a wide range of disabilities who need specialized instruction through individual educational plans (IEPs). In public education, for a stu-

dent to have an IEP means that the student has been comprehensively evaluated by the public school system, found to have met WI state criteria for one or more disabilities, and found to need specialized instruction. This evaluation process is extremely thorough, and parents are included in every step along the way. Therefore, if someone suspects that a student may

Continued on page 14



\$25,000 matching funds announced to boost 2014 Scholarship Gala

Badger High School will hold Bucky's Scholarship Gala on Friday, November 16, 2014, from 6:30-10PM at the Riviera Ballroom in Lake Geneva. Everyone is invited to enjoy gourmet food, live music and auctions to raise money for Badger senior scholarships. Last year, \$32,000 was raised and awarded in scholarships to the Class of 2014. This year, Lake Geneva High School alumni and Wall of Success inductee Allen Hermansen has pledged to match \$25,000.

Donations Needed

At this time, donations are being sought for:

- live auction items
- silent auction items
- raffles

Items may include goods and services, gift certificates, tickets to theater and/or sporting events, service vouchers and memorabilia. All donations are tax deductible and 100% of profits will be distributed to Badger

graduates in the form of college scholarships.

Event Sponsorship opportunities are available, as well.

- Event Food Sponsor—\$5,000
- Event Beverage Sponsor—\$1,500
- Champagne Reception—\$500
- Garde Manger Sponsor — \$1,000
- Sushi & Shrimp Station—\$1,000
- Dessert Table — \$1,000
- Carving Station — \$500
- Hot Mini Bites — \$500
- Stir Fry Action Station — \$500
- Pasta Action Station — \$500
- Beer & Wine Sponsor — \$500

- Soft Drink Sponsor — \$500
- Floral/Decoration Sponsor — \$500

Gala attendees will enjoy gourmet food stations featuring a plethora of savory and sweet foods prepared by Badger's award winning culinary department. Live music will be provided by Badger teachers Greg Bunge and Craig Olson and their combo.

Ticket Sales

A limited number (300) of tickets are available in the Badger Main Office at \$75 per person.

Anyone with questions about donating or attending the Gala can contact Angelica Hughes, Gala Chairperson; Bob Kopydlowski, Badger Principal at 262-348-2000.

Procedes to benefit Badger Class of 2015

Badger High School Athletic Passes

Single Adult = \$25

Student Pass (K-8) = \$15

Family Pass = \$45

**All Home Games Only
No WIAA Tournament Contests**



Contact Tami

@ 262-348-2000 ext. 2260

or mail payment to:

**Badger High School Athletic Pass
attention: Tami Buntrock,
220 South Street,
Lake Geneva, WI 53147**

SEE YOU AT THE GAMES!!

Wisconsin moves to new assessments this year



By Dr. Janice Eckola
Director of Curriculum

During the 2014-2015 school year, Wisconsin (in grades 3-8) is moving from a paper-and-pencil test with multiple choice questions to an online assessment system (Smarter Balance) with computer-adaptive questions. Computer-adaptive tests adapt to the individual student. If the student answers an item incorrectly, the next item will be easier. If the student answers an item correctly, the next item will adapt to be more difficult. The state feels that this is a key advancement in student assessment and will provide a much more precise measure of what students know. Wisconsin decided to take advantage of this technology because it provides better information to teachers, parents, and students themselves. The state hopes that the new assessments will give schools more information and more flexibility.

The Smarter Balanced Assessment Consortium (Smarter) is producing the end-of-year summative test that will meet the federal requirements for student testing. Smarter is also providing a number of optional assessments for teachers to use as they wish. The whole system includes:

Summative:

- o End-of-year standardized assessments in English Language Arts and Mathematics that Wisconsin is

required to administer to Grades 3-8.

- o Aligned to our state standards.

- o Data is used for accountability report cards.

Interim:

Optional assessment used by teachers to benchmark progress throughout the year.

- o Aligned to the summative assessment.

- o Data is used locally by schools and teachers.

- o Not used for accountability.

Formative:

- o Optional instructional strategies used by teachers to assess their students during lessons.

- o No data are reported.

- o The information from these formative assessments should help teachers effectively plan lessons for students who need more instruction on the standards being taught.

- o Resources and strategies are organized in a digital library accessible by all educators in the Smarter Balanced Assessment Consortium.

The state feels new assessments will give a more accurate picture of each student's knowledge and skills. Computer-adaptive results are provided far more quickly than with paper-and-pencil tests, and are more precise in telling parents and educators what their students know. This helps to quickly focus students on specific areas of improvement. Additionally, Smarter includes performance tasks which allow students to demonstrate their learning in ways that are not possible with a multiple choice test. Further, students are able to access the test better with the computer-based accom-

modations offered. A strong base of using technology becomes important! For example, students will now be able to increase font size and flag items to come back to on the Smarter test. This allows students to demonstrate what they know without the disadvantage of text size.

Wisconsin feels that the new assessments will give teachers faster results so they may individualize teaching. Smarter assessments will be integrated with teaching practice. Teachers can get results quickly and customize instruction to meet different students' needs—just the opposite of making instruction more standardized. The new assessments will provide better information.

High Expectations: The new assessments are closely aligned with the Wisconsin Core State Standards, which educators across the state report are already leading to higher academic outcomes. The new assessments use a wider variety of questions and tasks with a heavier emphasis on critical thinking.

Fast: Computer based testing returns results in days instead of months.

Precise: Smarter assessments will use computer-adaptive technology, which delivers more precise information about students' strengths and weaknesses than before.

Timely: The new assessments provide interim checkpoints and real-time assessment activities for teachers to embed in lessons. Feedback from these tools enables teachers to continuously gauge student progress during the course of the year, and it helps students focus their own efforts.

These advances in assessment help teachers make the proper adjustments to

help individual students succeed; schools to make smart curricular and professional development choices; and students to be more engaged in their education.

In addition the ACT suite will begin as the assessment at Badger High School. In compliance with 2011 Assembly Bill 40 Act 20 and the 2013-15 biennial state budget, Wisconsin will assess high school students in 9th, 10th, and 11th grades beginning with the 2014-2015 school year.

The Wisconsin Department of Public Instruction is entering into a partnership with ACT®, Inc. to comprehensively assess Wisconsin high school stu-



dents:

- 9th grade students will take the ACT Aspire™ Early High School assessment in the Fall and Spring
- 10th grade students will take the ACT Aspire™ Early High School assessment in Spring
- 11th grade students will take The ACT® Plus Writing and the ACT® WorkKeys® Assessment System in the Spring

Assessments and what they are expected to assess:

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, math, reading, science, and writing. ACT Aspire is an online assessment in Wisconsin except for students who require accommodations through Braille, Large Print or American Sign Language who will take ACT Aspire in a paper and pencil

format.

The ACT® Plus Writing - The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 30-minute essay test that measures writing skills. ACT Plus Writing will be a paper and pencil test in Wisconsin for the 2015 administration

ACT® WorkKeys® - ACT WorkKeys is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three WorkKeys assessments: Locating Information, Reading for Information, and Applied Mathematics. ACT WorkKeys will be a paper and pencil test in Wisconsin for the 2015 administration.

As you can see by this lengthy list, there are many, many assessments required now by the state of Wisconsin. Actually some of these assessments that fell in place in the last few years begin in four- year -old kindergarten. In the Lake Geneva Schools, the Principals have spent the summer months scheduling these various assessments. Our concern as a district being, will we still have strong instructional time with all of these chunks taken out by the state. The buildings have worked hard to make sure this is true! Educating our students in Lake Geneva takes a lead role in our decisions.

We are looking forward to a great 2014-2015 school year, I hope you are too!





R.E.A.D.S. Program Seeks Volunteers

The R.E.A.D.S. Program is reaching out to community members for volunteers to help students strengthen their reading skills.

The Reading Enrichment and Developmental Success Program, R.E.A.D.S., partners students with mentors (volunteers) for a one on one reading time. Instructors at each elementary school in the Joint 1 School District, Eastview, Star Center, and Central-Denison are present to provide instructional support for the students and mentors during their R.E.A.D.S. time.

For more information, contact Terri Harig, R.E.A.D.S. Program Coordinator, at 348-4000 ext. 4011. Just one hour a week can make a difference in a young child's reading skills, confidence and self-esteem.

VOLUNTEERS MAKE THE WORLD GO AROUND

Academic Year 2014-2015 Lake Geneva Schools

2014	2015
August 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>Teacher In-Service Days</i> 8/26, 8/27 = .5 day, <i>Teacher Work Days</i> 8/27 = .5 day, 8/28, 8/29	January 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>* Classes Resume</i> 1/5
September 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 <i>Labor Day</i> 9/1 <i>* First Day of Classes</i> 9/2 <i>Altered Day</i> 9/11	February 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 <i>Altered Day</i> 2/12 <i>Mid-Winter Break</i> 2/20 (if needed this date will be used for make-up due to inclement weather)
October 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>Altered Day</i> 10/9 <i>Teacher In-Service Day</i> (no students) 10/24	March 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>Altered Day</i> 3/12 <i>Spring Break</i> 3/30-4/6
November 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 <i>Altered Day</i> 11/13 <i>Thanksgiving Break</i> 11/27-28	April 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 <i>Spring Break</i> 3/30-4/6
December 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>Altered Day</i> 12/11 <i>Winter Break</i> 12/22-1/2	May 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 <i>Altered Day 5/14</i> <i>Memorial Day 5/25</i> <i>Last Day of School 5/29</i> <i>LGMS Promotion</i> <i>Ceremony 5/29/15</i> <i>Badger Graduation 5/31/15</i>
June 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 <i>Teacher In-service Days</i> 6/1 = .5 day, 6/2 = .5 day, 6/3 = .5 day <i>Teacher Work Days</i> 6/1 = .5 day, 6/2 = .5 day, 6/3 = .5 day	

2014-2015 School Hours

Badger 7:40 a.m. - 3:00 p.m.
LGMS 7:35 a.m. - 2:50 p.m.
Central-Denison 8:45 a.m. - 3:50 p.m.
Eastview 8:30 a.m. - 3:35 p.m.
Star Center 8:30 a.m. - 3:35 p.m.

Work/In-Service (No Students) No Classes Altered Day Quarter/Semester End

Lake Geneva Schools Cable TV 20

TV20 is currently available to Time Warner Cable customers in the city of Lake Geneva, and portions of the Townships of Geneva and Linn. Future expansion into Genoa City, Pell Lake and Bloomfield Township is being sought through Charter Cable Company. All Programs run 7 days per week and are repeated daily. Check Cable TV 20 for:

- Lunch Menus
- Community Ed
- Sports Games & Highlights
- Concerts & More



Donate Best Buy Reward Zone points to the school of your choice!

If you make any purchases at Best Buy in Lake Geneva, you can donate your Best Buy Reward Zone points to the school of your choice - even if you haven't signed up for your own Best Buy Reward Zone account.

Here's how easy it is: At check-out, just mention to the clerk that you wish to donate your Best Buy Reward Zone points to the school of your choice. They will scan the school's bar code and the points will be donated.

Annual notification of AHERA Compliance

As a result of the federal Asbestos Hazard Emergency Response Act (AHERA) every primary and secondary school in the nation is required to develop a management plan for Asbestos Containing Building Materials. The Lake Geneva School has the continuing goal to maintain compliance with these regulations and to provide a safe and healthful environment for our staff, faculty, students, and the general public.

All buildings utilized by the Lake Geneva School District are inspected by EPA accredited inspectors every three years. Based on these inspections, a state approved management plan is in use at each facility. These management plans offer facility specific information regarding the location and type of asbestos containing materials, as well as guidelines for the safe and responsible handling of asbestos containing materials.

In addition, every six months a periodic surveillance is performed. The management plan, including periodic surveillance reports, is available for review in each facility's main office. It is matter of policy that all short-term workers and outside contractors are notified of the management plan to identify any asbestos in their work areas. Any additional questions can be directed to Mr. Warren Flitcroft, Director of Support Services at 262-348-1000.

Plapp named state's Outstanding Agriculture Teacher



MIDDLETON, WIS.
- Larry Plapp of Badger High School, Lake Geneva, Wis. was named the state winner of the Outstanding Agricultural Educator for the Wisconsin Association of Agricultural Educators (WAAE) on June 18, 2014 at the WAAE annual professional development conference in Middleton, Wis. This award was generously sponsored by the Dairy Farm Families of Wisconsin, The Wisconsin Milk Marketing Board.

This WAAE Outstanding Agricultural Education

Teacher program distinguishes WAAE members who are at the pinnacle of their profession — those who are conducting the highest quality agricultural education programs. The award recognizes leadership in civic, community, agriculture/agribusiness and professional activities. Outstanding agricultural educators are innovators and catalysts for student success in agricultural education.

This award recognizes WAAE members who are conducting the highest quality agricultural education programs. It recognizes sectional nominees who have successfully completed an application and demonstrated outstanding agricultural education qualities including; instructional and experiential learning, student organizations, partnerships and marketing and have exhibited professional growth.

Larry has taught at Badger High school since 1992. Prior to that, he taught seven years in Belvidere, Illinois. One of his many specialties is the programs annual spring plant sale which the Lake Geneva community has supported for 22 years. The plant sale provides travel, scholarships and leadership training for Badger FFA members. Plapp also developed a food science classroom, aquaculture lab for tilapia, and a farm to school greenhouse, which

hydroponically raises tomatoes and lettuce for the school cafeteria. The FFA has over 100 members, a gain of nearly 450% from when Larry started at Badger. While at Badger, Plapp has developed 5 agriculture classes that count for science equivalency in the state of Wisconsin, Larry has served on the WAAE board of directors, was a Herb Kohl Fellowship award winner, was the 2010 State winner for Outstanding Agriculture Program, and has presented various agriculture topics at the NAAE convention. He was also the Region 3 Winner of the Wisconsin Association for Career and Technical Education Outstanding Teacher for 2013. Larry's application will move on to regional competition in July. Larry is married to Kathie, a computer science instructor at Lake Geneva Middle School and they have one daughter, Megan.

WAAE is the professional association for agricultural educators in Wisconsin. Members include 295 middle school, high school, technical college and university educators. The focus of the association is to provide professional development, legislative support, and educational resources for teachers to enhance their local agriculture education programs.

LIKE US ON FACEBOOK!

Follow Badger's official Facebook page to stay current!



www.facebook.com/BadgerHighSchool



3 YEAR-OLD BIRTHDAY PARTY

November 6, 2014
January 15, 2015
April 16, 2015

10:30 - 11:30 am

Lake Geneva Schools
District Administration Building
208 South St., Lake Geneva WI



This FREE party is for all Lake Geneva 3 year-olds and consists of activities including: story time, craft project, play time, and cupcake decorating. Your child will also receive a birthday treat bag as they leave. Along with having a great time, this birthday party and developmental screening will help identify whether your child is developing appropriately for his or her age. Early Childhood, Speech, OT, School Psychologist, and resources will be available.

Registration:

Online at:
Lakegenevaschools.com
(click on the 3 year-old birthday party link)

By Phone:
(262) 348-1000, ext: 1107
Please leave a voicemail at least 3 days in advance.

At your local school:
Please ask staff for registration form.



Contact us at the above number with any questions or concerns you may have regarding this event.



AT THE HELM... The new leadership team at Central-Denison will be Tami Martin as Assistant Principal and Becky Buehler as Principal.

Central-Denison under 'Kid-struction'

By Becky Buhler, Principal
Central-Denison

Through the course of the summer, Central-Denison Elementary School has been under construction. Renovations in the building's office area are well underway, with continued work throughout the upcoming year. The building's main office has been renovated to reflect a child-centered environment. Included in the remodeling project are a secure entrance and some structural, mechanical, and overall facility updates.

Along with the physical changes of the building, Central-Denison will also undergo changes to its leadership team. Becky Buhler will be leading the team as Central Denison's principal. Buhler is a 25 year veteran

teacher with experience in primary education. She has a strong background in curriculum and instruction, with expertise in leading teachers. In the Assistant Principal role is Tami Martin. Martin is an 8 year veteran to the Lake Geneva School District as classroom teacher and interventionist. She brings 17 years of dedicated service to the leadership team.

The 'Kid-struction' Project at Central-Denison has started with the summer library and tutoring programs. With these programs, children are supported in building stronger reading and math skills. In addition, the Jump Start Summer School Program, which begins in August, reinforces foundational skills and builds confidence so

that children are more academically prepared for the start of the school year.

If you are interested in volunteering to be a part of the "Kid-struction" Project at Central-Denison, volunteers are welcome. The positive influence of an adult is powerful in the life of a child. Adult mentors are needed for the R.E.A.D.S. program, library and classroom volunteers, math mentors, and participants in the Watch D.O.G.S. program.

The staff at Central-Denison encourages all children to enjoy the rest of the summer keeping safety and positive choices in mind. They are anticipating a busy school year filled with activities that will build knowledge, character, and citizenship.

Welcome to the 2014-2015 year at Lake Geneva Middle School

By Anne Heck, Principal

As the last few weeks of summer vacation draws to a close for our students, the faculty at Lake Geneva Middle School is busily preparing for the new school year! We are fortunate to have almost all of LGMS teaching staff returning, and we welcome one new face to LGMS. The new staff member is: Amy Pulokas-8th Grade Science. Amy student taught with us a couple of years ago, and she will be returning to the same classroom that she student taught in. Welcome, Amy!

For all of our students, we will be hosting a Meet and Greet Open House from **5:00-6:30 P.M.** on Wednesday, August 27. Students and parents will have the opportunity to walk through his/her schedule and meet the teachers. Students should bring their supplies and set up their lockers as

they will have received their locks and locker number at registration

Finally, LGMS has many co-curricular programs to offer, but we have a couple that begin right at the beginning of the school year. The first practice for cross country will be on Tuesday, September 2nd for any sixth-eighth grade student and seventh and eighth grade girls' volleyball will be starting on that day as well. All parents should make sure their students have an updated physical on file at the middle school, as students are not able to compete without an updated physical. Our other co-curricular programs such as Yearbook, Flag Football, Student Council, and Stock Market Club will begin after the start of the school year. Students should listen to the morning announcements to get more information.

Information will be listed on our Facebook page (Official Lake Geneva Middle School) and website as well.



www.facebook.com/pages/Official-Lake-Geneva-Middle-School

Enjoy the days before school begins. We look forward to a fantastic school year!



GEN REED, At Risk Coordinator

New position created to provide student support

Badger High School welcomes Gen Reed, new At-Risk Coordinator. Reed joins the staff with an extensive background in the helping professions. For 10 years, she worked with families in the county system in the domestic violence field. She has also been a guidance counselor for the Delavan-Darien School District where she worked with At-Risk students. At Badger, she will be supporting our students who need some extra help to complete high school successfully.

Lake Geneva Schools address bullying

By Dr. Steven Zorich,
Director of Student Services

As you, along with families everywhere, close out the summer and look to begin another year of school many questions and common concerns come to mind. What to wear the first day of school? Did we get everything on the school supply list? What should not be a worry to parents is whether or not their child will be bullied.

Bullying is defined by the Wisconsin Department of Public Instruction as follows:

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. *Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)*
2. *Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)*
3. *Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)*

The unfortunate truth is that bullying is not a new trend in schools. We know that bullying can be disruptive to a child's education and harms the overall well-being of a child. Because of this raised awareness, bullying has taken on a new level of concern throughout our country. Such a high degree of public concern in fact, that the Wisconsin State Legislature passed, **2009 Wisconsin Act 309**, which included a section requiring every school board to adopt a specific bullying policy.

So how is Lake Geneva addressing bullying? Of course our Boards of Education have policy in place to meet the mandates of **Act 309**, but a policy will not end bullying behaviors. Knowing this, the Lake Geneva Schools continues to address bullying through age appropriate education and consequences. Each of our elementary schools maintains a school wide character education program, grade level guidance classes, small group Student Assistance Programs (SAP), and individual counseling as needed. So while policies are important, educating our students about safe, civil and appropriate behaviors is critical to ending bullying behaviors.

The Lake Geneva Middle School (LGMS) addresses bullying through their school wide advisory program with a focus on the Wolf Credo, "Respect the elders, Teach the young, Cooperate with the pack, Play when you can, Work when you should, Rest in between, Show you care, Voice your feelings, Make a difference." The LGMS students also have support through the Student Assistance Pro-

gram (SAP) groups, and individual counseling as



needed.

Badger High School (BHS) also supports character education through athletic/activities code of conduct, Health class, SAP groups and individual counseling as needed. This school year Badger High School will start a new program, Challenge Day, which goes beyond traditional anti-bullying efforts. It is designed to increase empathy, tolerance, acceptance, and positive communication; at the same time, it is designed to decrease bullying, cliques, hurtful communication, and isolation.

In addition, both LGMS and BHS may address bullying and other anti-social behaviors with the added support of the Police Liaison Officer to educate our students that bullying/harassment is not only against school policy... it is also against the law.

As you can see we take bullying seriously but everyone needs to take responsibility to try to stop bullying and this includes families. If your child shares that they or a classmate are experiencing bullying behavior we ask that you contact the school. You can send a note, make a phone call or stop by to share your concerns with your child's teacher, guidance counselor or principal. On the other hand, if you have concerns

that your child is displaying bullying behaviors toward others, we ask that you also contact the school so that we can work together to help your child build more positive social skills. In addition, we ask that you review your child's school handbook with them to review expectations and consequences for poor choices. Lastly, be a positive role model for your

child as children will treat their classmates the way you treat your friends and family members.

So, be assured that the Lake Geneva Schools continue to strive to provide a safe and civil environment for students to learn and achieve but it will take all of us to eliminate bullying from our community.

Principal encouraging Badger students to participate in co-, extra-curricular activities to boost achievement

By Bob Kopydlowski,
Principal



The beginning of the new school year is just around the corner. This is a great time to remind parents many educational studies show us that students who are active and involved in their school perform better in all areas at school. Please encourage your student to participate in the countless opportunities that are offered at Badger. We would also like to welcome everyone else in the community to partake in the many activities and events that take place at Badger.

Registration will take place for the 2014-15 school year on Tuesday, August 19th and Thursday, August 21st from 2:00 to 7:00 in the Badger High School commons. Seniors and juniors should register on Tuesday. Sophomores and incoming freshmen should register on Thursday. Student schedules will be handed out during these days. Pictures will

also be taken at this time. Please make sure students are dressed appropriately and according to our school dress code for pictures.

The second annual Bucky's Scholarship Gala will be held on Friday, November 14th. The event was tremendously successful in the first year, raising over \$32,000 in scholarship money for our students. The exciting news this year is Lake Geneva High School graduate Alan Hermansen has agreed to match \$25,000 in scholarship funds as long as we raise that much at the event. This is a wonderful opportunity for our students. Please help by donating or attending the event.

Finally, Badger is switching from PowerSchool to a new student information system this year called Infinite Campus. Please keep in mind that it will take some time for us to update all information. Parents please make sure to provide us with current information along with receiving new login information at registration.

BE MORE AWESOME



By Drew Halbesma,
Principal, Eastview

When the students and staff of Eastview Elementary School walk through the doors on September 2nd, the phrase, “BE MORE AWESOME” will be an expectation. BE MORE AWESOME is what we believe in at Eastview. In other words, “the sky is the limit!”

Throughout the 2014-2015 school year, not only

will 4th and 5th grade students at Eastview be taught rigorous academics based on the Common Core Standards in literacy and mathematics, but they will also be taught how to be and how to continue to be, a GREAT citizen.

Everyday Eastview students will start their day with PBIS (Positive Behavioral Intervention Systems) time. During this 20

minute “morning meeting” with their classmates and teacher, Eastview students will be taught and re-taught universal positive expectations that are expected in order to maximize learning time within the classroom. A schedule and behavioral matrix will be used in order to teach proper behavior in the classroom, hallways, bathrooms, lunchroom, recess area, bus and assem-

blies.

In addition to these areas, a new area of focus for the ’14-’15 school year will be on “digital citizenship.” With our district-wide initiative to go “one to one” with technology, a new responsibility needs to be focused on so that technology is being used for productive, focused learning activities and not used for negative reasons such as cyber bully-

ing. We take great pride in making sure we are going to be using the technology that we put in the hands of our young people for positive, productive purposes.

It’s going to be a great year at Eastview and, on behalf of our entire staff, we welcome all of you to take part in the great things that Eastview is all about. We can’t wait to get started!



By Chipper Tennesen
Principal, Star Center

Summer is quickly coming to an end and we are beginning another wonderful year at Star Center Elementary. Over the course of the summer teachers have been working on curriculum and planning for the new school year. We are looking forward to seeing all our students on the first day of school, Tuesday, September 2. The staff is thrilled to be sharing another year of learning together and growing with all our wonderful Star Center Stars.

We will be welcoming

some new faces to Star Center this fall: Mrs. Jenson will be joining our kindergarten team, she brings with her years of experience and a love for learning, Mrs. Moore will be bringing her bubbly personality and love for reading to our first grade team, Mrs. Meinel is excited to be part of our second grade team, Mrs. Collins is thrilled to be working in our Special Education Department, Ms. Jones will be sharing her love for music with all our students as the new music teacher, and Mrs. Bays will be our new building aide/early childhood classroom aide. Ms. Holt will be joining our student

services department as a speech pathologist.

The following teachers have changed positions within the building for the upcoming school year: Mrs. Beierle and Mrs. Clausius will be teaching third grade, Mrs. Steffen will be a full time building aide and Mrs. Fleck will be working as a reading intervention teacher.

The start of the school year is a busy time and this year is no exception. In addition to the room changes and new staff, we are preparing to implement iPads and Chromebooks into our classrooms. Integrating technology into classroom instruction means teaching

basic computer skills and software programs through our curriculum. The effective use of technology integration across the curriculum helps deepen and enhance the learning process. We look forward to learning through projects

while equipped with technology tools that give all our students the opportunity to be intellectually challenged while providing them with a realistic snapshot of the benefits of technology.



A new year, a new focus

Lady Badger's Youth Basketball

Winter travel sign-ups for 4th-8th grade girls will be held

Wednesday, September 10th, 6:00-7:00PM in the Badger Commons.

Practice will begin the week of October 13th.



Badger Boys' Youth Basketball

4th-8th grade boys travel team sign-ups
including league & tournament play

Wednesday, September 10th, 6:00-7:00PM in the Badger Commons.

Practices will begin in late October/early November. Games will begin in November.

Costs to be determined.

SUMMER enrichment



the wonderful, engaging classes. They did an outstanding job! Thank you Jamie Kluge, Krysten Zyniowski, Abigail Ketchpaw, Toni Meyerhofer, Lorrie



By Colin Nugent

The Lake Geneva Schools Summer Enrichment Program was a huge success again this year. We had a number of students from the Lake Geneva area participate in the four week program which ran the last week of June and all of July with a week off over the 4th of July. We offered a morning session from 9:00 to 11:00 AM, as well as an afternoon session that ran from 11:30 AM to 1:30 PM. The kids who participated in the morning as well as the afternoon session brought a sack lunch and stayed in the building between sessions for lunch. The participants' ages ranged from three-years-old to the 14 year-old 8th grade students.

We had an outstanding course catalog again this year. There were a number of class-

es for the participants to choose from that offered a great deal of variety with everything from A to Z. We offered classes such as Beginning Tumbling and Gymnastics, Amazing Science, Tales, Tidbits, and Treats, Tennis, Baseball Front Office, Digital Literacy, Little Hoopers, Games Galore, Performance Acting, Junior Cosmetology, Creativity Skills Workshop, Insect Fun, Disney Princesses, Wrestling, Soccer, Learning to Knit, Dinomite, Spanish for Beginners and the list goes on and on. It was great seeing all the students coming to school with the excitement and enthusiasm for their classes every day. Both the students and



the teachers were having a blast and were leaving with smiles on their faces.

I would like to thank all the students and families that participated in the Summer Enrichment Program. It was

great seeing everyone and getting to know you over the four weeks. A huge thank you goes to all the teachers who created and taught all

Thorsen, Leanne Kohlbeck, Heather Torgerson, Shannon Previte, Christine Johnson, Caitlyn McLernon, Michal VanDyke, Ross Fowler, Jessica Jooss, JaNelle Powers, Shane Koehl, Jeff Thiel, Hank Peters, Eileen Weyrauch, Stacie Brault, Ron Coltman, Jill Matthies, Tom Jackson, Abmerleigh Aller, Andrew Stoltenberg, Adam Pezewski, and Julie



Patten. I sincerely hope that I didn't miss anyone as they are truly instrumental in the success of the program.

Edith Draper, the Summer Enrichment Secretary, also needs a great deal of thanks for endless efforts in

making this program soar! Her efforts and help are greatly appreciated. We had a few Badger High School and Lake Geneva Middle School student helpers who need to be recognized as well. Thank you Josh Kundert, Monica and Olivia Starck, Alyssa Brown, and Annie Gottinger for your help throughout the four weeks. Many thanks also go out to the Lake Geneva School District, the LGMS office Staff, custodial staff, and tech department for all their help and support of the program as well.

Summer Enrichment will be offered again next year! Look for the catalog next spring. We will be again offering a number of exciting courses for our community youth to enjoy during the summer months. Thank you again to all that were involved in the program this year. Enjoy the rest of your summer!



Lake Geneva-Genoa City Union High School District (Badger)

Budget Summary

GENERAL FUND	ACTUAL 2012-13	ESTIMATED 2013-14	PROPOSED 2014-15
BEGINNING FUND BALANCE	\$7,909,846	\$8,242,954	\$8,242,954
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$8,242,954	\$8,242,954	\$8,242,954
REVENUES AND OTHER SOURCES			
LOCAL SOURCES (200)	\$14,406,646	\$15,160,589	\$15,386,497
INTERDISTRICT PAYMENTS (300+400)	\$723,108	\$475,415	\$418,549
INTERMEDIATE SOURCES (500)	\$0	\$0	\$0
STATE SOURCES (600)	\$1,827,141	\$1,515,891	\$1,513,839
FEDERAL SOURCES (700)	\$231,401	\$275,000	\$225,000
OTHER SOURCES (100+800+900)	\$193,105	\$133,105	\$76,115
TOTAL REVENUE AND OTHER SOURCES	\$17,381,401	\$17,560,000	\$17,620,000
EXPENDITURES AND OTHER USES			
INSTRUCTION (FUNCTION 100000)	\$9,615,328	\$9,471,246	\$9,771,372
SUPPORT SERVICE (FUNCTION 200000)	\$5,633,981	\$6,275,395	\$6,140,761
NON PROGRAM (FUNCTION 400000)	\$1,798,984	\$1,813,359	\$1,707,867
TOTAL EXPENDITURES AND OTHER USES	\$17,048,293	\$17,560,000	\$17,620,000
SPECIAL PROJECT FUNDS			
BEGINNING FUND BALANCE	\$8,403	\$4,095	\$4,095
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$4,095	\$4,095	\$4,095
REVENUES AND OTHER SOURCES	\$0	\$0	\$0
EXPENDITURES AND OTHER USES	\$4,308	\$0	\$0
SPECIAL EDUCATION FUND			
BEGINNING FUND BALANCE	\$0	\$0	\$0
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$0	\$0	\$0
REVENUES AND OTHER SOURCES	\$927,642	\$919,519	\$933,160
EXPENDITURES AND OTHER USES	\$927,642	\$919,519	\$933,160
DEBT SERVICE FUND			
BEGINNING FUND BALANCE	\$503,409	\$468,392	\$434,863
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$468,392	\$434,863	\$395,685
REVENUES AND OTHER SOURCES	\$3,088,343	\$3,085,559	\$3,087,220
EXPENDITURES AND OTHER USES	\$3,123,360	\$3,119,088	\$3,126,398
CAPITAL PROJECTS FUNDS 41 & 49			
BEGINNING FUND BALANCE	\$368,620	\$0	\$0
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$0	\$0	\$0
REVENUES AND OTHER SOURCES	\$52	\$0	\$0
EXPENDITURES AND OTHER USES	\$368,672	\$0	\$0
FOOD SERVICE FUND			
BEGINNING FUND BALANCE	\$251,418	\$276,910	\$276,910
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$276,910	\$276,910	\$276,910
REVENUES AND OTHER SOURCES	\$904,087	\$905,000	\$921,500
EXPENDITURES AND OTHER USES	\$878,595	\$905,000	\$921,500
EXPENDABLE TRUST FUND			
BEGINNING FUND BALANCE	\$51,113	\$51,241	\$51,241
ENDING FUND BALANCE	\$51,241	\$51,241	\$51,241
REVENUES AND OTHER SOURCES	\$128	\$0	\$0
EXPENDITURES AND OTHER USES	\$0	\$0	\$0

NON-EXPENDABLE TRUST FUND	ACTUAL 2012-13	ESTIMATED 2013-14	PROPOSED 2014-15
BEGINNING FUND BALANCE	\$15,000	\$15,000	\$15,000
ENDING FUND BALANCE	\$15,000	\$15,000	\$15,000
REVENUES AND OTHER SOURCES	\$128	\$0	\$0
EXPENDITURES AND OTHER USES	\$128	\$0	\$0
COMMUNITY SERVICE FUND (ALL)			
BEGINNING FUND BALANCE	\$116,410	\$166,649	\$176,649
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$166,649	\$176,649	\$192,852
REVENUES AND OTHER SOURCES	\$491,393	\$501,111	\$478,457
EXPENDITURES AND OTHER USES	\$441,154	\$491,111	\$462,254
COOPERATIVE PROGRAMS FUND			
BEGINNING FUND BALANCE	\$0	\$0	\$0
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$0	\$0	\$0
REVENUES AND OTHER SOURCES	\$1,112,152	\$1,205,267	\$1,254,798
EXPENDITURES AND OTHER USES	\$1,112,152	\$1,205,267	\$1,254,798
TOTAL EXPENDITURES AND OTHER FINANCING USES			
TOTAL EXPENDITURES - ALL FUNDS	\$23,904,304	\$24,199,985	\$24,318,110
TOTAL REVENUES - ALL FUNDS	\$23,905,326	\$24,176,456	\$24,295,135
PERCENTAGE INCREASE ALL FUNDS			0.49%

Badger welcomes freshmen on Sept. 2

Badger High School plans special activities to acclimate freshmen to their new environment. Staff will be on hand early to help freshmen with their lockers and to get them ready for a full day of activities. At 7:40 AM, activities will begin with students meeting in the Auditorium where Student Mentor Leaders welcome Freshmen Class 2018.

Students will get into huddle groups and then split into different locations for the next portion of the days' events. 4 Sessions will acclimate students to a variety of topics pertinent to their Badger experience:

- 1) Sports Center = Activities Fair on Courts 1 and 2
- 2) Auditorium = Guest speaker Chris Jensen (BHS grad)
- 3) Recital Hall = Senior class speakers
- 4) Main Gym & entire school = Scavenger Hunt

Before breaking for lunch, students will see the Faculty Fashion Show (Auditorium) for a look at what is and isn't acceptable dress at Badger.

Lunch time activities will take place in the Commons, Union and the front lawn of the high school. Activities are designed to allow students to mingle with each other in a relaxed atmosphere.

During the afternoon, students will spend 12 minutes in each of their 8 classes. Each teacher will share information with the freshmen. These sessions allow students to walk through their daily schedule before the upperclassmen arrive and the halls are more crowded.

Student Mentors play a big role on the Freshmen First Day, but their responsibilities do not stop there. Mentors meet with their freshmen periodically throughout the school year, and form trusting relationships.

Joint School District #1, City of Lake Geneva

Budget Summary

GENERAL FUND	ACTUAL 2012-13	ESTIMATED 2013-14	PROPOSED 2014-15
BEGINNING FUND BALANCE	\$7,468,040	\$8,147,354	\$8,147,354
RESIDUAL EQUITY TRANSFERS IN		\$0	\$0
ENDING FUND BALANCE	\$8,147,354	\$8,147,354	\$8,147,354
REVENUES AND OTHER SOURCES			
LOCAL SOURCES (200)	\$14,735,509	\$13,014,272	\$14,184,865
INTERDISTRICT PAYMENTS (300+400)	\$925,335	\$992,293	\$976,115
INTERMEDIATE SOURCES (500)	\$0	\$0	\$0
STATE SOURCES (600)	\$5,828,668	\$7,677,205	\$7,039,020
FEDERAL SOURCES (700)	\$516,452	\$617,000	\$480,000
OTHER SOURCES (100+800+900)	\$116,431	\$45,000	\$5,000
TOTAL REVENUE AND OTHER SOURCES	\$22,122,395	\$22,345,770	\$22,685,000

EXPENDITURES AND OTHER USES			
INSTRUCTION (FUNCTION 100000)	\$12,801,732	\$13,387,637	\$13,647,877
SUPPORT SERVICE (FUNCTION 200000)	\$5,980,863	\$6,348,371	\$6,441,363
NON PROGRAM (FUNCTION 400000)	\$2,660,486	\$2,609,762	\$2,595,760
TOTAL EXPENDITURES AND OTHER USES	\$21,443,081	\$22,345,770	\$22,685,000

SPECIAL EDUCATION FUND			
BEGINNING FUND BALANCE	\$0	\$0	\$0
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$0	\$0	\$0
REVENUES AND OTHER SOURCES	\$2,246,741	\$2,232,323	\$2,246,153
EXPENDITURES AND OTHER USES	\$2,246,741	\$2,232,323	\$2,246,153


DEBT SERVICE FUND			
BEGINNING FUND BALANCE	\$566,517	\$542,873	\$557,821
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$542,873	\$557,821	\$521,102
REVENUES AND OTHER SOURCES	\$4,955,753	\$2,261,589	\$2,455,226
EXPENDITURES AND OTHER USES	\$4,979,397	\$2,246,641	\$2,491,945


CAPITAL PROJECTS FUND			
BEGINNING FUND BALANCE	\$3,000,174	\$1,873,441	\$1,873,441
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$1,873,441	\$1,873,441	\$1,873,441
REVENUES AND OTHER SOURCES	\$0	\$0	\$0
EXPENDITURES AND OTHER USES	\$1,126,733	\$0	\$0

FOOD SERVICE FUND			
BEGINNING FUND BALANCE	\$164,056	\$266,287	\$266,287
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$266,287	\$266,287	\$266,287
REVENUES AND OTHER SOURCES	\$1,023,713	\$930,000	\$995,000
EXPENDITURES AND OTHER USES	\$921,482	\$930,000	\$995,000

COMMUNITY SERVICE FUND			
BEGINNING FUND BALANCE	\$178,052	\$176,418	\$176,418
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$176,418	\$176,418	\$176,418
REVENUES AND OTHER SOURCES	\$303,080	\$359,717	\$359,717
EXPENDITURES AND OTHER USES	\$304,714	\$359,717	\$359,717

COOPERATIVE PROGRAMS FUND	ACTUAL 2012-13	ESTIMATED 2013-14	PROPOSED 2014-15
BEGINNING FUND BALANCE	\$0	\$0	\$0
RESIDUAL EQUITY TRANSFERS IN	\$0	\$0	\$0
ENDING FUND BALANCE	\$0	\$0	\$0
REVENUES AND OTHER SOURCES	\$0	\$0	\$0
EXPENDITURES AND OTHER USES	\$0	\$0	\$0
TOTAL EXPENDITURES - ALL FUNDS	\$31,022,148	\$28,114,451	\$28,777,815
TOTAL REVENUES - ALL FUNDS	\$30,651,682	\$28,129,399	\$28,741,096
PERCENTAGE INCREASE ALL FUNDS			2.36%





Badger High School
High School · Public School

[+ Follow](#)
[Share](#)

[Timeline](#)
[About](#)
[Photos](#)
[Likes](#)
[More](#)

HOME COMING

#BADGER2K14

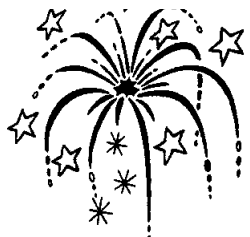

Dress Up Days*

- Roll Out of Bed Monday
- Twin Tuesday
- Color War Wednesday
- Throwback Thursday
- Spirit Day Friday

*subject to change

Events:

- Monday: Movie Night in PE Center
(Free to all Lake Geneva Schools Families)
- Tuesday: Blood Drive in Main Gym (8:00 AM-1:00 PM)
- Wednesday: Badger Beats in Main Gym 7 PM
(Cost \$2 Child/Student, \$3 Adults)
- Thursday: PowderPuff Football, Jonas Field
- Friday: Pep Assembly Main Gym,
Parade Downtown Lake Geneva,
Football Game, Fireworks After Game
- Saturday: Dance 7:00-10:30 PM Main Gym
(Regular \$15, VIP \$25 in Advance)

Cinderella's Closet



Sponsored by:

Badger High School Clothing and Fashion Classes & Family and Consumer Science Education Department

Contact: Dee Dee Giovingo (262)348-2000 ex. 2370

or deanna.giovingo@badger.k12.wi.us

The Badger High Family and Consumer Science Education Department with the Clothing and Fashion classes will help make dreams come true for modern-day Cinderella's at the second annual "Cinderella's Closet" event ~ a fun formal-wear boutique where high school girls can "shop" for dresses and accessories that a girl might need for homecoming or prom. The modern-day Cinderella is a girl from any social economic status that wants to take advantage of beautiful dresses that were donated from individuals and businesses. Some of the dresses are gently used and others are new. The dresses range in sizes and styles. A \$20 rental fee is collected to cover the cost of dry cleaning when the dress is returned.

When: September 9-12, 2014, 2:45-5:45PM

Who: To be eligible for entry:

Girls with a current Badger High School

student ID.

How: Personal shoppers will assist the girls in making a selection from beautiful dresses

The dresses range from petites to plus sizes. During the boutique hours the students will be able to try on dresses. Once a dress is chosen, the dress will be reserved. They can also select accessories to make their outfits complete. The \$20 includes both the dress and any accessories. A receipt will be presented to retrieve the prom dress.

Where: The Boutique will be held in the former Educators Credit Union at Badger High School.

On September 28th, 29th, or 30th the student will present their receipt so that they can pick up the reserved dress and accessories. The dresses then will be returned at Badger High School to the boutique the week following homecoming October 4-7, 2014 between 2:45-5:45PM

FCCLA national competitors earn silver



FCCLA NATIONAL COMPETITORS . . . Congratulations to Badger's FCCLA Chapter Members who qualified and competed at the National Leadership Conference this summer! Katie Gerlitz, Mariah Keller, and Madison Micus earned silver medals in the Focus on Children Competitive Event. Renee Waddell and Andy Stilp received silver medals in the Interior Design Competition and Steele Krisik also received a silver medal in Culinary Arts. This is the most national qualifiers in Badger FCCLA history. The national competition and leadership conference took place from July 6th -10th in San Antonio, Texas with over 7,000 attending from around the nation. The Badger FCCLA Chapter Members did an amazing job and spent a great amount of time preparing for this national competition. These competitive events gave students the opportunity to build upon leadership skills, public speaking skills, and future career skills.

DECA officers participate in three day summer camp to complete strategic plan



PLANNING FOR SUCCESS . . . The Badger DECA officer team for 2014-2015 spent three straight days during their summer to put together our chapter strategic plan and calendar planning. On day one they worked on first semester goals and activities, on the second day they participated in team building activities and training, and finally on the third day they completed the second semester planning. Pictured (back row, left to right) Eddie Dunn, Jacob Besenhofer, Alex Johnson, Trevor Steiner, Gaven Dooley; (front row) Carole Homan, Caroline Carbonara, Madi Gagliardi and Aleah Haworth.

FFA recognized for numerous accomplishments, awards

Badger FFA member's lived by the Wisconsin FFA Convention's theme this year to "Ignite the passion, Live with purpose" when they were recognized with their numerous accomplishments and awards.

-1st place FFA Chapter Website

-4th place Food for America Award for agriculture literacy and elementary school programming

-Three Star Chapter Award, proceeding to competition at the National level, and ranked the 10th overall chapter in the state for 2014. 6th place for Chapter Development, and 10th place for Community Development.

-Anna Niles and Marc Hughes received their Wisconsin FFA Degrees, the highest recognition an FFA member can receive at the state level.

-Marc Hughes was recognized as a Star Finalist in Agriculture Placement.

-Amanda Danno received a 3rd place Silver and Zakary Hudson receive 4th place Silver in Agriculture Science Plant Systems Contest.

-1st place Floriculture Career Development Team, and Haylee Lininger 1st Place Individual

-Amanda Herman took 3rd place in the 3-D Division of the Agriculture Artwork Contest for creating a "Red Jay" from recycled cans. Her entry also had to be accompanied by a 200 word essay promoting the agriculture industry.

-Joshua Kundert was recognized on stage for being a Three Star Leader.

-Proficiency awards are given to students for their agriculture job placement experience and/or volunteer work in the community. The following students were

honored with proficiency awards at the state level:

-Ashley Turville- 6th place Gold and Section 10 Winner in Small Animal Production and Care for her agriculture placement at the Dog Spot

-Taylor Kundert- 2nd place Gold in Home and Community Development, 3rd place Gold in Agriculture Education for her volunteer hours in the local community

-Anna Niles- 5th place Gold in Home and Community Development, 8th place Gold in Agriculture Education for her volunteer hours in the local community

-Marc Hughes- 8th place

Gold in Agriculture Processing, 1st place Gold in Fruit Production for his

agriculture placement at Harvest Time Orchards. Marc will be advancing to

competition at the National level this fall.



From the superintendent

Continued from page 1

portunities will be improved for our older students.

Technology Initiative for 2014-2015

During the 2014-2015 school year students will see a significant increase in their access to technology. During this school year, all high school students will receive a chrome book to enhance their educational opportunities. All middle school core classrooms (math, science, language arts and social studies) will have classroom sets of chrome books for use. At the elementary level, grades 3-5 will have classroom sets of chrome books and students in grades 4K-2 will be provided a classroom set of I-Pads for every two classrooms. These educational tools will enhance educational opportunities for all students in a medium in which students are educationally motivated.

Much credit should be given to the Technology Committee, Dan Schmidt,

Director of Technology and the Badger and Joint #1 Board of Education for supporting this initiative and bringing it to fruition.

New Administrative Team at Central-Denison

As students enter Central-Denison Elementary school they will be greeted by two new administrators. Mrs. Becky Buhler is the new Principal at Central-Denison and Mrs. Tami Martin will be the new Assistant Principal.

Mrs. Buhler comes to the Lake Geneva Schools with twenty-four years of educational experience in the Delavan and Palmyra School Districts. She has taught in grades 2, 3, 4, 5 and 8th grade reading, language arts and social studies. She has also taught elementary physical education and most recently served in a Curriculum and Learning Support position. Her many years of experience, educational expertise and ability to work with

students, parents and staff made her the top candidate for the position. Her references were impeccable and reaffirmed the hiring committee's choice on our top candidate. Please welcome Mrs. Buhler to our school and community. I couldn't be more confident in her ability to provide quality leadership to Central-Denison for many years to come.

Mrs. Tami Martin joins the administrative team as the Assistant Principal at Central-Denison. Mrs. Martin taught in the Walworth School District for nine years and is beginning her eighth year in the Lake Geneva Schools. She taught at Eastview Elementary in kindergarten and fifth grade for six years. Last year she served as a math interventionist and gifted and talented coordinator. Once again, Mrs. Martin's vast experience and enthusiasm bodes well for her success as an administrator.

The Badger and Joint

#1 School Districts are also engaging in a number of energy savings projects that will see extensive improvements and renovations in our buildings.

In addition to new and safer entrance and office at Central-Denison, all new heating and cooling systems are being installed. This is quite an undertaking as parts of this building are over 100 years old. Eastview lighting systems are being updated as well as updates to lighting in the older sections of Badger High School. The net results will see greatly improved facilities with energy savings that will pay back for years to come.

In conclusion, welcome back to our schools for the 2014-2015 school year. I sincerely hope every student in our schools have their best year yet! We hope students and parents alike take advantage of the great opportunities provided for you in our schools. Have a great, rewarding and successful 2014-2015 school year!

Student Services making a difference

Continued from page 2

have a learning, intellectual, speech/language, emotional/behavioral, autistic, hearing, vision, orthopedic, and/or neurological/medical disability, please contact one of our school psychologists or myself to obtain more information. Our schools are committed to identifying all students who may need a comprehensive evaluation for special education services.

Our **English-as-Second-Language Department (ESL)** is dedicated to providing educational support to our students whose native language is not English. Our test scores indicate that our Bilingual and ESL teachers, as well as the rest of our school staff, provide excellent instruction in learning the English language. At the same time, our school districts value cultural and linguistic diversity, and we incorporate each child's unique background into their classroom experience. In fact, we believe that being bilingual and having cultural competency/sensitivity is so important that we have introduced Spanish language instruction to all of our students in fourth grade.

Our **School Nursing Department** provides a wide variety of services to support our students' and staff's physical and mental health. Our school nurses and health aides provide basic first aid, administer medications, monitor chronic health conditions such as diabetes, develop health plans, conduct vision and hearing screenings, monitor and support immunization compliance which is required by Wisconsin state law, etc. Many, many students visit our health offices in each school building

every day to receive some tender, loving care.

In addition, our school nurses do much more than their traditional duties described above, including health education and counseling for students and staff, monitoring the physical and emotional environment of the schools to promote healthy educational environments, linking staff and families to important health resources outside of school, etc. Of particular note is the Seal-A-Smile program offering free dental sealants, fluoride varnish, and oral health education to students in second, third, and sixth grades. Our nursing department works with Walworth County Public Health to provide this much needed service.

Our **School Guidance Counselors, Social Workers, and Psychologists** provide a vast array of mental health, developmental guidance, and other services to support our students and their families. Our social workers are especially adept at helping families find social services, including mental health services, in our county. Our goal is to make sure that all children have food, clothing, and shelter, because we know that children cannot learn when they are hungry, cold, or frightened. All of our mental health professionals are very involved in meetings to develop and implement supports for regular and special education students. Our counselors, social workers, and psychologists are also very involved

Student Services
We're here to help

in our Student Assistance Program, Anti-Bullying Programs, Character Education Programs, individual and small-group counseling, etc. Our mental

health professionals ask that if your child is experiencing any kind of difficulty that may affect them in school, please contact them so that they can help support your child.

The bottom line is that the Student Services Department is here to serve and support you and your children! We believe that all children can learn and our mission is to make sure that students have the supports they need to succeed in school. Please do not hesitate to contact anyone of us for help. My direct line is (262) 348-1000 ext. 1101!



F.I.N.s Making a Splash

There is a new group of leaders at Central-Denison called FINs (Friends in Need). The group, which started last April, was made up of 22 second and third graders that demonstrate leadership qualities in and out of the classroom. The FINs have cleaned up the streets around Central-Denison, sold popsicles to raise money for Muscular Dystrophy, and volunteered for many activities within the school. We are looking forward to continuing the FINs program during the 2014-15 school year with the following third graders: Preston Armstrong, Jacob Billingsley, Amelia Furlo, Abigail Haydam, Alianna Jaramillo, Lucy Pether, Araceli Romero-Molina, Molly Rude, Maya Tucker and Gianna Horne.

2014-2015 FALL, WINTER AND SPRING SPORTS PROGRAMS

The Badger Athletic Department is preparing the production of our 2014-2015 FALL, WINTER AND SPRING SPORTS PROGRAMS.

This year the Athletic Department is contacting advertisers and preparing the programs in house; therefore, all profits will go directly to our athletic programs.

We ask you to join our TEAM and become a part of BADGER PRIDE by advertising in our 2014-2015 FALL, WINTER AND SPRING SPORTS PROGRAMS.

Advertising in BADGER'S SPORTS PROGRAMS will prove positive results for you and your business!

If you are interested in advertising in our 2014-2015 SPORTS PROGRAMS contact Tami Buntrock at 348-2000 x2260.

Have Pride – Show Character
– Build Tradition

Chromebooks, Infinite Campus coming to Lake Geneva Schools



TEACHER TRAININGS . . . Teachers from Jt. 1 and Badger spent time over the summer in training with Chromebooks. Teachers will begin to implement this technology into their lessons in the 2014-2015 school year as the districts move forward in deploying 1:1 devices for students. A goal of 1:1 technology is that students become further educated and empowered to think critically and interact responsibly.

By Dan Schmidt
Director of Technology

Badger and Joint #1 students, teachers, administrators, and parents should all be excited to get back to school. Once underway, we will distribute a brand new Chromebook to all students in grades 3 through 12, and shared classroom sets of iPads to students in grades 4K through 2. Deployment of the devices for grades 4K through 8 will be at the beginning of quarter 2. Badger students will receive their devices in time for the beginning of semester 2. Badger students will be allowed to take their new devices back and forth from school to home to complete homework tasks, do research, and network with your peers.

In preparation for all of this, Lake Geneva teachers attended training on the use of Google Apps for Education this summer. This summer has also been spent increasing the integrity of

the district network and adding more WiFi access points in all the schools. Network speed with the additional devices is key. This is being accomplished through upgrades to switches, and increasing our internet bandwidth.

The district is also switching from PowerSchool to Infinite Campus for student grades and attendance tracking. Parents and students will still have a web portal where they may login to view student grades and meal balance much like PowerSchool. Through the use of a single login, a parent will be able to access this information on all students in their household. Login information will be available around registration.

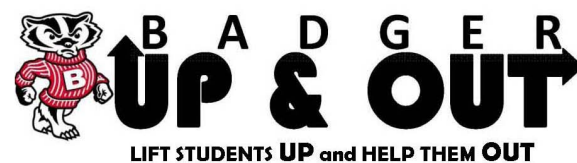
Beginning this fall there will be a \$85 student fee collected each year from Badger students and a \$25 fee from students in Joint #1. Families in Joint #1 will have a maximum \$50 fee.

At Badger, freshmen

will be able to keep their Chromebook upon completion of their senior year. Seniors, juniors & sophomores will have the option of paying the balance on their Chromebooks in order to take it with upon completion of their senior year.

Students in Joint #1 will not have an option to purchase the devices. A new form that will be available at registration will explain this.

So many schools are deploying 1:1 devices or blending devices into their learning models. Students are using digital technology in earlier and earlier grades to explore, create, connect, and learn. One of the top priorities as we deploy these new devices will be for our students to become further educated and empowered to think critically and interact responsibly. Only then do the positives promised by adding more technology outweigh the potential perils.



Badger students and staff at Badger High School have banded together to help our students in need. Up & Out is an organization that looks to raise funds and gather donations to benefit students who are struggling financially. Students indicate if their request for funding is related to one of three categories: basic need, education/career development, or enrichment.

Last year's main fundraiser was the monthly Market Day sale. Pick up dates are generally the last Wednesday of the month in the Badger Main Lobby. Last school year saw Up & Out help students to purchase materials for their Gateway Certified Nursing Assistant program, cover costs of Outdoor Adventures, and participate in other activities associated with Badger High School. We look forward to the expansion of this program.

Market Day order forms will be available for sale at Badger's registration events and in the Badger Main Office. Additionally, Up & Out is looking for gently used formal wear, winter coats and graduation robes/hats. If you wish to donate or buy wrist bands, please contact Marie Collins 262-348-2006 or Jenny Straus 262-348-2000 x 2061.

Sherman honored by WFCE



OUTSTANDING TEACHER . . . Badger Family Consumer Science (FCS) instructor Stephanie Sherman was awarded the 2014 Wisconsin Family and Consumer Educators New Professional Award Recognition at the State Convention in Wausau, Wisconsin. "Stephanie is the epitome of what any department would strive to get in a new professional," said Russ Tronsen, Badger FCS teacher. Pictured (left to right) Tronsen, Sherman and Deanna Giovingo, FCS instructor at Badger.

Safety Town

35 year tradition of childhood safety education



For the past 35 years we have been holding Safety Town in Lake Geneva. It is our largest community service project. Safety Town is an early childhood safety education program designed for children who are at least 5 years of age and who are entering 5K kindergarten in the fall. During a 15-hour program (3 hours per day for 5 days), children learn safety behavior under the guidance of certified teachers and qualified professionals such as firefighters and police personnel. Children learn safety lessons through role playing, games, art projects, stories, movies and field trips. Learning experiences are designed to be fun and non-threatening, and children look forward to every day of Safety Town. We have just concluded Safety Town 2014, held from June 23-27 at LGMS. This year we graduated 68 students in 4 separate classes. We have had many comments from

the parents of current students that our Safety Town program made such a lasting impression on their lives, that they were excited about sending their own children to Safety Town!

Our curriculum also includes:

- How to call 9-1-1 and report an emergency
- Riding pedal cars through Safety Town and bike safety rules. This is a child-sized town with buildings and roads mapped out, crosswalks, stop signs, etc.
- Classroom basics to prepare for kindergarten: how to raise your hand, listen, get in line, walk through the hallways, etc.
- How to greet a strange dog with Divot the therapy dog
- What happens if you have to go to the emergency room with ER nurses
- Home poisons with Mr. Yuk and Officer Friendly
- How to cross the

street at the crosswalk, how to safely ride on the bus to the fire station, exploring a fire truck

- Playground safety
- How to escape from

Safety Town is sponsored by the Geneva Lakes Women's Association & the Lake Geneva Jacyees

a burning building with the Smoke House. Each child climbs from the "smoky" (steam) building windows into the arms of a fireman and "calls" 911 to report the fire.

- Exploring a police car
- Water Safety patrol talk on being safe in the water
- Stranger awareness

One of the unique aspects of this program is our use of 6th - 12th grade students from area schools

who volunteer to be instructors and aides in conjunction with our teachers. These students earn community service hours, gain valuable perspective regarding volunteering, and are great role models to our young children.

Each child that attends receives a bike helmet and t-shirt that they wear each day and take home at the end of the week. We are so very grateful to Lake Geneva Middle School for being the location for Safety Town and are already working towards Safety Town 2015!



Wall of Success

Download an application to nominate an alumni for the Wall of Success!

For eligibility, visit the Badger webpage at www.lakegenevaschools.com

Badger Fall Sports

FOOTBALL

Fri, Aug 15	JV/V	4:00	Scrimmage at Milton
Sat, Aug 16	Fr	10:00	Badger Scrimmage (Jonas Field)
Thu, Aug 21	FrB	4:15	at W Allis Hale
Thu, Aug 21	JV	6:15	vs W Allis Nathan Hale
Fri, Aug 22	V	7:00	vs W Allis Nathan Hale
Thu, Aug 28	FrJV	4:30/6:15	vs Mukwonago
Fri, Aug 29	V	7:00	at Mukwonago
Thu, Sep 04	FrJV	4:30/6:15	vs Waterford
Fri, Sep 05	V	7:00	at Waterford
Mon, Sep 08	FrB	5:00	vs Muskego
Thu, Sep 11	FrJV	4:30/6:15	vs Burlington
Fri, Sep 12	V	7:00	at Burlington
Thu, Sep 18	FrJV	4:30/6:15	at Westosha
Fri, Sep 19	V	7:00	vs Westosha
Mon, Sep 22	FrB	4:30	at Mukwonago
Thu, Sep 25	FrJV	4:30/6:15	vs Delavan
Fri, Sep 26	V	7:00	at Delavan
Mon, Sep 29	FrB	5:00	vs Milwaukee King
Thu, Oct 02	FrJV	4:30/6:15	at Wilmot
Fri, Oct 03	V	7:00	vs Wilmot (Homecoming)
Mon, Oct 06	FrB	5:00	vs Wilmot
Thu, Oct 09	FrJV	4:30/6:15	vs Elkhorn
Fri, Oct 10	V	7:00	at Elkhorn
Thu, Oct 16	FrJV	4:30/6:15	at Union Grove
Fri, Oct 17	V	7:00	vs Union Grove
Fri, Oct 24	Fri, Oct 31	Fri, Nov 07	Fri, Nov 14
Thu, Nov 20	State	UW-Madison	Playoffs

SOCCER

Tue, Aug 19	V	6:00	K. Tremper Invite
Wed, Aug 20	V	7:45	K. Tremper Invite
Tue, Aug 26	JV2/JV1/V	5/5/7:00	at Jville Craig
Thu, Aug 28	JV2	4:30	at K. Tremper
Fri, Aug 29	V	TBD	Indian Trail Invite
Thu, Sep 04	JV1/V	4:30/6:30	at Waterford
Sat, Sep 06	V	9:00	Big Foot Invite
Tue, Sep 09	JV1/V	4:30/6:30	vs Wilmot
Thu, Sep 11	JV1/V	4:30/6:30	at Burlington
Fri, Sep 12	JV1/V	4:30/6:30	at Muskego
Sat, Sep 13	JV2	9:30/12	Jville Craig Quad
Mon, Sep 15	JV2	4:30	vs K. Tremper
Tue, Sep 16	JV1/V	4:30/6:30	at Elkhorn
Thu, Sep 18	JV1/V	4:30/6:30	vs Westosha
Fri, Sep 19	JV1/V	4:30/4:30	vs Racine Horlick
Tue, Sep 23	JV1/V	4:30/6:30	vs Union Grove
Thu, Sep 25	JV1/V	4:30/6:30	at Delavan
Fri, Sep 26	V	4:30	Badger Invite
Sat, Sep 27	V	10:00	Badger Invite
Tue, Sep 30	JV1/V	4:30/6:30	Conference Invite
Tue, Oct 07	JV1/V	4:30/6:30	Conference Invite
Thu, Oct 09	JV2	4:30	vs Beloit Memorial
Thu, Oct 09	JV1/V	4:30/6:30	vs Beloit Memorial
Fri, Oct 10	JV1	4:30	Muskego Invite
Sat, Oct 11	JV1	9:00	Muskego Invite
Sat, Oct 11, Tue, Oct 14, Thu, Oct 16	Regional		
Thu, Oct 23 & Sat, Oct 25	Sectional		
Thu, Oct 30—Sat, Nov 01	State		at Uihlein Soccer Complex

CROSS COUNTRY

Sat, Aug 30	10:00	JV/V	West Bend West Invite
Sat, Sep 06	9:00	V	Verona Invite
Thu, Sep 11	4:15	9-10	Conf. Relays at Fox River Pk
Thu, Sep 11	4:15	11-12	Conf. Relays at Fox River Pk
Thu, Sep 18	4:00	JV/V	Badger Invite
Fri, Sep 19	4:00		Lake Geneva Youth Invite
Sat, Sep 27	10:00	JV/V	Muskego Invite
Sat, Oct 04	9:00	JV/V	Invite at UW-Parkside
Sat, Oct 18	9:15	JV/V	Conference at TBA
Sat, Oct 25		V	Sectional at Verona
Sat, Nov 01		V	State at Wisconsin Rapids

VOLLEYBALL

Sat, Aug 23	V	9:00	Burlington Scrimmage
Sat, Aug 23	JV2	1:00	Burlington Scrimmage
Tue, Aug 26	JV2/JV1/V	5/6:30	vs Monroe
Thu, Aug 28	V	1:00	Oconomowoc Invite
Thu, Sep 04	JV2/JV1/V	5/6:30	at Westosha
Sat, Sep 06	V	8:30	Kettle Moraine Invite
Tue, Sep 09	JV2/JV1/V	5/6:30	at Burlington
Sat, Sep 13	JV1	9:00	Whitnall Invite
Mon, Sep 15	JV2/JV1	5:00	Badger Quad
Tue, Sep 16	JV2/JV1/V	5/6:30	vs Delavan
Sat, Sep 20	V	9:00	Delavan Invite
Mon, Sep 22	JV1	5:00	Westosha Invite
Tue, Sep 23	JV2/JV1/V	5/6:30	at Waterford
Thu, Sep 25	JV2/JV1/V	5/6:30	at Whitnall
Sat, Sep 27	V	9:00	Badger Invite
Tue, Sep 30	JV2/JV1/V	5/6:30	vs Union Grove
Sat, Oct 04	V	8:30	Catholic Central Quad
Sat, Oct 04	JV1	9:00	Badger Invite
Tue, Oct 07	JV2/JV1/V	5/6:30	at Wilmot
Tue, Oct 14	JV2/JV1/V	5/6:30	vs Elkhorn
Thu, Oct 16	JV1	4:30	Conf. at Westosha
Thu, Oct 16	JV2	4:30	Conf. at Waterford
Sat, Oct 18	V	8:30	Conf. at Badger
Thu, Oct 23	Sat, Oct 25	Regionals	
Thu, Oct 30	Sectional	at Burlington	
Sat, Nov 01	Sectional	at Tremper	
Thu, Nov 06—Sat, Nov 08	State	at Resch Center	

SWIMMING

Sat, Aug 23	V	12:30	Wauwatosa W Invite
Thu, Aug 28	JV/V	5:30	Conf. Relays at Elkhorn
Sat, Sep 06	V	11:00	Jville Parker Invite
Tue, Sep 09	JV/V	6:00	vs Burlington
Tue, Sep 16	JV/V	6:00	vs Jefferson
Tue, Sep 23	JV/V	6:00	at Whitewater
Sat, Sep 27	V	11:30	K. Bradford Invite
Tue, Oct 07	JV/V	6:00	vs Delavan
Tue, Oct 14	JV/V	6:00	at Elkhorn
Sat, Oct 18	V	10:00	Ft. Atkinson Invite
Thu, Oct 23	JV/V	6:00	at UW-Platteville
Tue, Oct 28	JV/V	6:00	Elkhorn Invite
Sat, Nov 01	V	11:00	Conference at Badger
Sat, Nov 08	Sectional	at Greenfield	
Fri, Nov 14-Sat, Nov 15	State	at UW-Natatorium	

2014



GOLF

Thu, Aug 14	V	1:00	BHS Invite at Hawks View
Mon, Aug 18	V	8:00	Invite at Edgewood
Wed, Aug 20	JV	7:30	Invite at Edgewood
Wed, Aug 20	V	8:30	Invite at Evergreen
Thu, Aug 21	JV/V	9:00	Invite at Brighton Dale
Mon, Aug 25	V	9:00	Invite at Wanaki
Tue, Aug 26	JV/V	1:00	vs Westosha at Brighton Dale
Wed, Aug 27	JV	1:00	BHS Invite at Hawks View
Thu, Aug 28	JV1/V	1:00	vs Waterford at Rivermoor
Fri, Sep 05	JV1/V	3:30	vs Elkhorn at Hawks View
Wed, Sep 10	JV1/V	3:30	vs Wilmot at Hawks View
Thu, Sep 11	JV1/V	3:30	vs Burlington at Browns Lake
Mon, Sep 15	JV1/V	3:30	vs Union Grove at Hawks View
Tue, Sep 23	V	9:00	Conference at Evergreen
Thu, Sep 25	JV1/V	3:30	Conference at Hawks View
Thu, Oct 02	Regional	at Oak Ridge	
Mon, Oct 06	Sectional	at Riverside	
Mon, Oct 13	State	at University Ridge	

TENNIS

Thu, Aug 21	JV1/V	4:15	vs Delavan
Sat, Aug 23	V	8:00	Racine Case Invite
Mon, Aug 25	JV1	8:30	DeForest Invite
Tue, Aug 26	JV1/V	4:15	at Burlington
Thu, Aug 28	JV1/V	4:15	at Westosha
Sat, Aug 30	V	9:00	Quad at Carthage College
Thu, Sep 04	JV1/V	4:15	vs Elkhorn
Thu, Sep 11	JV1/V	4:15	vs Waterford
Thu, Sep 11	JV2	4:15	at Waterford
Sat, Sep 13	V	8:30	Oak Creek Quad
Sat, Sep 13	JV1	8:00	Badger Doubles Invite
Tue, Sep 16	JV1/V	4:15	at Wilmot
Sat, Sep 20	V	8:00	Janesville Parker Invite
Sat, Sep 20	JV1	8:00	Conference at Badger
Mon, Sep 22	JV1/V	4:15	at Union Grove
Thu, Sep 25	V	1:00	Conference at Westosha
Sat, Sep 27	V	8:00	Conference at Westosha
Wed, Oct 01	JV1	4:00	Whitewater Invite
Mon, Oct 06	Subsectional	at Burlington	
Wed, Oct 08	Sectional		
Thu, Oct 16-Sat, Oct 18	State	at Nielsen Stadium	

PARENTS WHO HOST LOSE THE MOST



Don't be a party to teenage drinking. It's against the law.

THE COMMUNITY REPORT

is a publication of the
Lake Geneva Joint #1 and the
Lake Geneva-Genoa City
Union High School
"Badger"
School Districts.

It is published annually.
Produced and Edited by Marie Collins

ADMINISTRATION CENTER
208 South Street,
Lake Geneva, WI 53147
(262) 348-1000

District Administrator
James Gottinger

Director of Curriculum & Instruction
Jan Eckola

Badger Principal
Bob Kopydlowski

Director of Student Services
Steve Zorich

Director of Business Services
Warren Flitcroft

BADGER SCHOOL BOARD
President:
Patrick Sherman, 279-3959

Vice President:
Janet Giovannetti, 248-8948

Clerk:
Helen Jacobson, 248-6478

Member:
Niki Ceisel, 245-9065

Treasurer
John Druszczak, 279-3772

Member:
Jeff Buntrock, 248-8827

Member:
Patricia Wolter, 262-903-2636

JOINT #1 SCHOOL BOARD
President:
Marcie Hollmann, 248-6926

Clerk:
Barb Dinan, 248-9287

Vice President:
Joe Spiegelhoff, 248-6149

Treasurer:
Mike Franzene, 248-8977

Member:
Bea Dale, 248-4615

For schedules/locations log on to...
www.southernlakesconference.org
Sign-up for Automatic Notifications
by clicking "Notify Me"

Events will be added.

Badger's Athletic Website: gobadger.org

Revised: August 4, 2014

LEADERSHIP DYNAMICS - SUMMER 2014



Equal Educational Opportunities

The school district is committed to equal educational opportunity for all students in the district. No student may be denied admission to a school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreation or other program on the basis of religion, color, sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, and emotional or learning disability.

It shall be the responsibility of the director of student services to:

- Receive complaints regarding the interpretation or application of this policy, in accordance with established procedures;
- Examine existing policies and develop new policies where needed to ensure that the district does not discriminate;
- Assure that the district's compliance with state law is evaluated every five years; and
- Complete appropriate forms as required by state law and regulations.

The district shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests shall be made in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year. In addition, a student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

LEGAL REF: Section 118.13 Wisconsin Statutes PI 9.41 Wisconsin Administrative Code
Title IX, Education Amendments of 1972 Title VI, Civil Rights Act of 1964 Section 504 of the Rehabilitation Act of 1973

Americans with Disabilities Act of 1990 Civil Rights Act of 1991
CROSS REF: JB-R, Discrimination Complaint Procedures JB-R(2), Accommodating Students Religious Beliefs
APPROVED: October 1987

2014-2015 BUS SCHEDULES

Welcome Back! When checking these routes for your stop, please remember that "A" Routes are for Badger High School and Lake Geneva Middle School students; "B" Routes are for Elementary students.

PARENTS: It is very helpful if you make sure that your elementary students have their name and address in their schoolbags or backpacks. Also, if your child attends a daycare, or goes to a sitter in the afternoon, please let us know where they are to go. For the first couple of weeks, please have your children at their bus stop 10 minutes early as the times on the routes are all approximate and subject to change due to new students or students who may

have moved during the summer. Please be patient the first couple of weeks. You should know your exact schedule by then, but we ask that your child be ready, and at the stop early. Due to schedules, it is impossible for the busses to wait for children eating breakfast or getting dressed. It is not fair to the children who are waiting on time – especially in cold weather.

Finally, we ask that once your scheduled stop time is set that you send your child out five minutes early so that our buses stay on schedule.

Thank you for your cooperation and have a safe and happy 2014-2015 school year. – Dousman Transport Company, Inc.

LGMS & BADGER ROUTES

Routes stop at LGMS & Badger

Rt2A

6:38 2303 Hwy 120
6:39 7185 Buckby Rd
6:39 6835 Buckby Rd
6:43 6216 Sheridan Springs Rd
6:45 East & Hudson
6:46 Hudson & Walworth
6:46 Hwy 120 & Depot
6:47 Hwy 120 & Spring St
6:47 Hwy 120 & Side Rd
6:52 N5067 Hwy 120 T/A
6:56 Hospital Rd & Weeks Rd
6:59 N4162 Bowers Rd, Elkhorn
7:03 1925 Hwy 120
7:07 N2238 State Hwy 120
7:08 1492 Pleasant St, Burlington
3:05 pm Mt Zion Church (PM Only)

RT3A

6:50 Townline & Andrea
6:52 Townline & Hudson Trail
6:52 W2343 Townline Rd
6:53 450 Townline Rd
6:54 Townline & Prairiewind
6:55 Townline & Southwind
7:00 6423 Townline Rd
7:00 6428 Townline Rd
7:02 6433 Townline Rd
7:02 3261 Via Cassio
7:02 3340 Via Cassio
7:02 3370 Via Cassio
7:05 N2455 Chianti Ct
7:06 W1161 Trieste Dr
7:09 W1378 Bloomfield Rd
7:10 W1383 Bloomfield Rd
7:10 W1406 Bloomfield Rd
7:11 W1480 Bloomfield Rd
7:11 Bloomfield Rd @ Aire Estates
7:12 W1682 Bloomfield Rd
7:13 W1819 Bloomfield Rd
7:14 Wilderland & Bloomfield Rd

RT4A

6:51 Eagle & Pheasant Ct
6:52 Edgewood Dr & Edgerwood Ct
6:53 Edgewood Dr & Promontory Dr
6:54 Elkhorn Rd Apts
6:56 N3421 County Hwy NN
6:58 W2892 Krueger Rd
6:58 W2825 Krueger Rd
6:59 W2888 Krueger Rd
7:00 Ridge Dr In Cul De Sac
7:00 2115 Ridge Dr
7:06 Grant & Tomike
7:07 Madison & Grant
7:08 Madison & George

Rt 5A

6:36 6265 E State Hwy 50
6:39 2859 South Rd, Burlington
6:40 South Rd & Bender Ct
6:41 2640 South Rd
6:44 2539 South Rd, Burlington
6:44 Alvin Howe & Valley Club
6:54 Steele & Echo Ln
6:56 2330 Partridge Woods Ct, Burlington
6:57 2380 Partridge Woods Ct
6:58 2440 Partidge Woods Ct
6:58 2501 Partridge Woods Ct, Burlington
6:58 2525 Partridge Woods Ct, Burlington
7:00 2802 Berndt Rd
7:02 2890 Berndt Rd, Burlington
7:03 2990 Berndt Rd
7:04 5875 Cranberry Rd
7:06 Cranberry Rd & Cranberry Ct
7:08 Hwy 50 @ Bridlewood
7:07 6942 Hwy 50
7:11 Curtis & Cass St
7:12 Curtis & Skyline

Rt7A

6:41 W197 Hwy 50
6:47 Neumann & Briar Ridge Ct
6:48 5021 Sherwood
6:50 5040 Sherwood Ct, Burlington
6:55 5260 Hwy 50
6:56 5360 Hwy 50
6:58 Washington & Howard
6:59 Washington & Fisk
7:01 Washington & Charles Young
7:03 Washington & Bannecker
7:04 Washington & Giles
7:05 W930 Bluff Dr, Burlington
7:06 W845 Dunbar Blvd
7:08 Dunbar & Tuskegee
7:09 N2352 Mariendale Rd
7:10 W1084 Bloomfield Rd
7:13 N2098 Brevers Rd
7:14 W1920 Bloomfield Rd

Rt 8A

6:35 N3406 Hwy H
6:36 Hwy H & Olive Rd
6:43 Geneva National North & Prestwick
6:45 Gnv Ntl Ave S & Ave Of Champions
6:45 Geneva National N & Cottage
6:46 Geneva National Ave S & Eagle
6:46 Ave Of Champions & Woodhall Way
6:46 Ave Of Champions & Lakeland Way
6:47 1536 Highland
6:49 Gnc Ntl Ave S & Waterview Way
6:51 Geneva National Ave S & Turnberry

6:51 1480 Geneva Club Dr
6:51 1375 N Geneva National Ave
6:52 Gnv Ntl Ave E & Royal St George
6:54 Gnv Ntl Ave E & Carnoustie/
Gullane
7:04 N3571 Hwy H

Rt 9A

6:51 Clover & Palm
6:52 Park & Poinsetta
6:53 Park & Arbutus
6:54 Park & Beechwood
6:55 Flamingo & Poinsetta
6:57 Celadine & Hawk
6:58 Celadine & Phlox
6:58 Spring & Phlox
6:59 Evergreen & Sandalwood
7:00 Linden & Sylvan
7:01 Mulberry & Wisteria
7:02 Lake Shore & Poplar
7:03 Hawthorne & Rosewood
7:04 Hawthorne & Laurel
7:05 Hawthorne & Phlox

Rt 10A

6:56 Center & Wisconsin
6:57 Center & North
6:58 Williams & Marshall (side Of Pizza
Hut)
7:00 Center & Rogers Ct
7:02 Haskins & Crawford
7:04 Waverly & Water
7:08 691 S Lakeshore Dr
7:09 721 S Lake Shore Dr
7:10 951 S Lakeshore Dr
7:11 Lake Shore & Sue Ann Dr

Rt 11A

6:51 Woodland & Cherry
6:52 Woodland & Como Rd
6:53 Lincoln & Gooseberry
6:54 Lincoln & Hickory
6:54 Lincoln & Opal
6:55 Lincoln & Quail
6:57 Lakeshore & Kale
6:57 Lakeshore & Hickory
6:58 Como & S Deer
7:00 N3440 Como Rd
7:00 N3421 Como Rd
7:05 N3495 Hwy H
7:05 N3467 Beach Rd
7:06 N3279 Hwy H
7:07 N3129 County Hwy H
7:07 1350 Elkhorn Rd /Hwy H

Rt 12A

6:43 Como & Alder Rd
6:45 Como & Locust Rd
6:46 Woodland & Hickory
6:46 Woodland & Kale
6:47 Woodland & Nymph
6:48 N3246 Robin Rd
6:48 Lincoln & Tamarack
6:49 Lincoln & Apricot

6:49 Longfellow & Apricot
6:50 Canary (Top Of Hill)
6:51 Whittier & Canary
6:51 Whittier & Apricot
6:52 Whittier & Violet
6:53 Whittier & Tamarack
6:53 Robin & Whittier
6:55 Hwy H & Beach

Rt 14A

6:45 Park & Beech
6:46 N3189 Fern Rd
6:46 Lake Shore & Daffodil
6:47 Lakeview & Cherry
6:48 Lakeview & Beach
6:48 Lakeview & Acacia
6:48 Woodland & Acacia
6:49 Woodland & Vine
6:50 Woodland & Tulip
6:51 Woodland & Queen
6:52 Woodland & Oak
6:53 Washington & Juniper
6:54 N3348 Juniper Rd
6:54 Park & Laurel
6:55 Park & Narcissus
6:57 Park & Queen
6:58 Park & Sycamore Rd
6:59 Park & University
6:59 Park & Clubhouse
7:00 Clubhouse & Daisy
7:01 N3447 Hwy H (Just Past University)
7:02 Hwy H & Ivy
7:03 Hwy H & Hawthorne

Rt 16A

6:50 Main & West St
6:53 West Dr / Comfort Suites
6:54 Lawton & Lockwood
6:54 Lockwood & Barry Dr
6:56 Country Club @ Havenwood
6:57 Country Club & Cul De Sac
7:00 Wells & Cass St
7:01 Wells & Campbell
7:02 Wesley Inn (625 Wells St)
7:03 Wells & Lake Geneva Blvd
7:04 Wells St Apts
7:06 South & Doorwood
7:07 South & Elm St
7:08 Lakeshore & Maytag
7:10 Sue Ann & Timothy
7:11 Timothy & Eugene
7:12 Dorwood & Garrison
7:13 Laurie & Lake Geneva Blvd
7:14 Laurie & Romin

Rt 17A

6:43 N2053 Hafs Rd, Genoa City
6:45 W662 Hafs Rd, Genoa City
6:45 W633 Hafs Rd, Genoa City
6:46 N1791 Hwy U, Genoa City

CONTINUED ON NEXT PAGE

6:47 Center Dr/ Split Rail Farms
6:52 Powers Lake Rd & Lake St
6:53 W196 Nippersink Rd, Genoa City
6:54 W108 Nippersink Rd, Genoa City
6:55 Tombeau & Circle
6:57 Tombeau Rd & Hilltop
7:00 W236 Hwy B, Genoa City
7:02 N24B Williams Rd, Genoa City
7:01 Williams & Parker

Rt 19A

6:49 N1715 N Daisy Dr, Genoa City
6:50 N1646 N Daisy Dr, Genoa City
6:55 Hunters Ridge & Pheasant
6:56 Hunters Ridge & Deerpath Dr
6:57 Hunters Ridge & Highland
6:57 Highland & Mallard
6:58 Highland & Pheasant
7:00 W533 Twin Lakes Rd, Genoa City
7:02 W942 Twin Lakes Rd, Genoa City

Rt 20A

6:46 Lasalle & Carey
6:47 Clover & Marion
6:48 Clover & Pleasant
6:49 Conant & Badger Ln
6:49 Conant & Williams
6:50 Conant & Kendall
6:51 Conant & Aspinall Ln
6:51 Conant & Platt
6:52 1815-1821 Conant St
6:53 3104 Conant St
6:54 W3132 Conant St
6:56 N3075 Grandview Dr
6:56 N3025 Grandview Dr
6:57 W3196 Bashaw Rd
6:58 N3001 Marshall Lane
7:02 Lake Forest Lane & Lake Forest Circle
7:05 Dodge & Fremont
7:06 Dodge & Elmwood
2:20 pm Star Center

Rt 22A

6:48 Carter & Highland
6:49 Carter & Hunters Ridge
6:51 Franklin & Wisconsin
6:55 Fenmore @ BP Station
6:59 Walworth & Sumner
6:59 Sumner & Park
7:00 Freeman & Gifford
7:01 929 Freeman Street, Genoa City
7:02 N565 Darling Rd, Genoa City

Rt 24A

6:48 Lakeside & Deerpath
6:50 Circle & First St circle & 1st st
6:57 6416 Back Rd, Burlington
6:58 6446 Back Road
6:59 2503 & 2535 Back Rd
7:01 Back & Briarwood
7:04 Jones Rd & Dumpster
7:07 2142 Sheridan Springs Rd
7:14 Edwards Blvd (The Ridges)
3:15 pm Edwards Blvd & Sheridan Springs Rd *PM*

Rt 25A

6:53 Madison & Dodge St
6:54 Madison & Park Row
6:55 Pleasant St Middle Of The Block
6:57 Pleasant & Maxwell
6:58 Maxwell & Parkrow
6:59 Dodge & Maxwell
7:00 Wisconsin & Elmwood
7:01 Miller & Lookout

7:02 Miller & Miller Circle
7:03 Sky Ln & Fairview
7:04 Sky Ln & Summit
7:05 Linda Ln & Elmwood
7:07 Geneva & Madison
7:08 Geneva & Cook St

Rt 27A

6:58 Pell Lakr Dr & Daisy
6:59 Daisy & Hyacinth
7:00 Daisy & Green
7:01 Daisy & Eau Claire
7:02 Daisy & Primrose
7:12 N2095 Clover Rd

Rt 28A

6:50 Clover & Lake Genva Hwy
6:50 Lake Shore & Clover
6:51 Orchid & Hyacinth
6:52 Orchid & Pell Lake Dr
6:53 Orchid & Margurite
6:54 Orchid & Woodbine
6:55 Orchid & Sundew (T/A)
7:00 Hillside & Greenview
7:01 Hillside & Bernice
7:02 Hillside & Fairview
7:03 Hillside & Eastwood
7:04 Hillside & Highland
7:05 Hillside & Sunset
7:06 Hillside & Forest
7:09 N1464 Manor Terrace, Genoa City
7:10 W1692 Lake Geneva Hwy

Rt 30A

6:49 W3156 State Hwy 50
6:50 Hwy 50 & Dummer Dr
6:51 W3460 State Hwy 50
6:52 Coachman's Terrace
6:55 Elgn Club & Oakwood (only If Call)
6:57 W3979 State Hwy 50
6:57 W3975 Hwy 50
6:58 Hwy 50 & Bublitz Rd
6:59 East & Main St
7:00 Main & Ravine
7:01 Snake Rd & Hartshorne Ln
7:03 W3515 State Hwy 50
7:05 1585 Evergreen Lane

Rt 31A

6:38 N1404 West Side Rd
6:49 N553 Armsby Rd
6:50 N683 Hillside Rd
6:56 N1188 State Hwy 120
6:58 1000 Hwy 120
6:58 N1082 Hillside Rd
6:58 N1149 Hillside Rd
7:00 N1276 Zenda Rd
7:02 W3797 S Lake Shore Dr
7:03 W3739 S Lakeshore
7:05 Linn & Lorton
7:06 Linn & Oakrest
7:06 Linn & Linnwood
7:09 Lake Shore & Lincoln
7:09 Lake Shore & Willowbrook
7:10 Willow & Bluebird
7:10 Hillside & S Lakeshore
7:11 S Lakeshore & Maple
7:12 S Lakeshore & Sydney Smith Ln
7:12 W2992 Lakeshore Dr
7:13 Lakeshore & Swinghurst Ln

Rt 33A

6:54 Hwy H & Harvard
7:02 N1567 Clover Rd
7:02 N1580 Clover Rd, Genoa City
7:04 W1726 Litchfield Rd

7:05 W1730 Litchfield Rd
7:06 W1781 Litchfield Rd
7:08 N1694 White Pigeon Rd
7:09 N1592 White Pigeon Rd
7:11 Pioneer Estates

Rt 35A

6:53 N1675 Hwy H
6:55 Hwy H & Lake Geneva Highway
6:57 Peach & Walnut
6:59 West Post & Walnut
7:00 West Post & Pine
7:01 W Lakeshore & Pell Lake Rd
7:02 Clover & Spruce
7:07 N1666 Hwy H, Genoa City
7:08 N1696 Hwy H
7:09 N1974 Hwy H

Rt 38A

6:43 N1304 Spring Creek Rd, GC
6:44 N1368 Spring Creek Rd
6:48 W1415 Deignan Rd, Genoa City
6:50 N769 Thunderbird Rd, Genoa City
6:50 N743 Thunderbird Rd, Genoa City
6:51 N687 Thunderbird Rd, Genoa City
6:53 W1495 County Hwy B, Genoa City
6:55 W1434 Hwy B
6:56 N105 Lange Rd, Genoa City
6:58 N106 Lange Rd, Genoa City
6:59 Entrance To Ridgeview
7:01 Main & Fellows
7:02 466 Fellows, Genoa City
7:04 Fellows Across From The Park
7:05 N1201 Hwy H, Genoa City

Rt 43A

6:52 N3131 Center St
6:54 400 Boulder Ridge Ct
6:55 329 S Stoneridge Dr
6:55 410 Stone Ridge Dr
6:56 Rockridge & Stone Ridge
6:57 Boulder Ridge & Center St
6:58 Chestnut & Highland
6:59 N3244 Williams Street
6:59 N3220 Williams St
7:02 Spring & Sage
7:03 Sage & Walworth
7:04 Sage & Water St
7:04 Sage & Dodge
7:05 Sage St Apts

Rt 44A

6:46 N2649 Schoefield Rd
6:49 W3768 S Shore Dr
6:51 West End Rd & Red Chimney
6:54 W3665 McDonald Rd
6:55 McDonald & Balston
6:57 N2852 Wildwood Dr
6:58 Wildwood & Skyline
6:59 W3689 Wildwood Dr
6:59 W3685 Wildwood Dr
7:00 W3408 McDonald Rd
7:01 W3245 McDonald Rd
7:02 McDonald & Hidden Valley
7:03 W3129 McDonald Rd
7:05 140 Pearson Dr

Rt 146A

7:03 Moss & Geranium
7:04 Moss & Hyacinth
7:05 Moss & Florence
7:06 Moss & Myrtle
7:07 Clover & Highland
7:08 Clover & Fairview
7:09 Clover & Bernice
7:10 Clover & Post

Rt 250A

6:45 N3800 Bowers Rd
6:49 W3267 Springfield Rd *PM Only*
6:50 Willow Bend Ct & Willowbend Lane
6:52 W3626 Springfield Rd
6:52 N3489 Springfield Rd *PM Only*
6:53 N3482 Springfield Rd
6:55 N3580/N3581 N Woodland
6:56 N3515 N Woodland Dr
7:00 E Park & Hawthorne
7:01 E.Park & Grove
7:02 E Park & Elm
7:03 E.Park & Cedar
7:04 E Park & Krueger
7:15 Geneva Meadows (Wheel Chair)

Jt. 1 Routes

Time Pickup Address

Rt 2B

7:55 3390 Via Cassio
7:56 N3293 Via Cassio
7:59 N2480 Chianti Ct
8:00 N2457 Tuskegee Dr, Burlington
8:01 W1412 Bloomfield Rd
8:02 Bloomfield @ Aire Estates
8:03 W1819 Bloomfield Rd
8:03 Wilderland & Huntington
8:07 Pheasant Run & Cobblecreek
8:10 700 Southwind Dr
8:11 Park Dr @ Condos
8:12 Veteran;s Pkwy @ Parking Lot
8:14 Townline & Hudson Trail
8:15 Townline & Andrea
8:16 W2489 Townline Rd
8:17 St. Francis
8:22 Eastview Elementary
8:27 First Lutheran School
8:30 Central-Denison School

Rt 3B

7:55 Wells & Cass St
7:56 Wells & Oak Terrace
7:57 Wells & Baker
7:57 415 S Lakeshore Dr
7:58 526 Wells St (PM Only)
7:58 752 Wells St (No Ride)
7:58 682 Wells St
7:59 Pine Tree Motel (PMonly)
7:59 Maplecrest Apts/Wells St Apts
8:01 483 South St
8:02 715 W South St
8:02 Elm & South
8:03 Elm & Maple
8:04 Lakeshore & LaGrange (No Ride)
8:04 Vista Del Lago/1053 S Lakeshore
8:05 450/525 Sue Ann Drive
8:06 Timothy & Connie Circle
8:07 475 & 500 Eugene Dr
8:08 Garrison (Middle Of The Block)
8:09 Rush & Dorwood
8:09 Rush & Bonnie Brae
8:10 Bonnie Brae & Oakwood
8:10 Oakwood & Timothy
8:11 951 S Lakeshore Dr
8:15 St Francis
8:20 Eastview Elementary
8:25 First Lutheran
8:30 Central-Denison

CONTINUED ON NEXT PAGE

Rt 4B		8:12	Park & Forest	7:47	W4018 Woodland	8:08	Roman & Penny Lane
7:55	Immanuel Lutheran Bloomfield Rd	8:19	Eastview	7:47	N3246 Robin Rd	8:15	St. Francis
8:00	Curtis & Skyline	8:25	St. Francis	7:48	Lincoln & Tamarack	8:18	Eastview
8:01	Curtis & Highland	8:33	Central-Denison	7:49	Lincoln & Uranus	8:25	First Lutheran
8:02	131 Darwin St	Rt 9B		7:50	Lincoln & Apricot	8:30	Central-Denison
8:03	St Francis On Curtis St	7:54	N1170 Park Rd, Genoa City	7:50	Longfellow & Apricot	4:00 pm	South St Admin Office
8:04	Darwin & East St	7:54	Park & Zinia	7:52	W4183 Longfellow Rd	Rt 19B	
8:05	West St Middle Of Block	7:55	Park & Arbutus	7:52	W4196 Longfellow Dr	8:00	Wisteria & Mulberry
8:06	Geneva & Warren	7:56	Park & Beechwood	7:53	3120 Dandelion Rd	8:05	Geneva Meadows (Bloomfield Rd)
8:07	Lake Geneva Daycare	7:57	Park & Bluebell	7:55	Whittier & Apricot	8:07	South St Apts
8:10	349 Sage St (Sage St Apts)	7:58	Flamingo & Jonquil	7:56	Whittier & Violet	8:15	St. Francis
8:15	Sage & Water (NW Corner)	7:59	Flamingo & Poinsetta	7:57	Whittier & Uranus	8:19	UCC Day Care
8:16	Sage & Dodge	8:00	Lakeshore & Celadine	7:57	Whittier & Satinwood	8:21	(AM) 715 North St
8:20	St. Francis	8:00	Celedine & Hawk (Sitter)	7:58	Longfellow & Robin	8:20	Eastview
8:25	Eastview	8:02	Rosewood & Sandalwood	7:58	Longfellow & Quail	8:25	First Lutheran
8:30	First Lutheran	8:04	Sandalwood & Evergreen	8:00	Lincoln & Poplar	8:30	Central-Denison
8:35	Central-Denison	8:05	Evergreen & Rosewood	8:00	Lincoln & Nymph	Rt 20B	
3:30 pm	PM Shuttle To Cen/Den	8:06	Hawthorne & Rosewood	8:00	Lincoln & Larch	7:51	Lasalle & Carey
Rt 5B		8:06	Sandalwood & Hawthorne	8:01	Lincoln & Kale	7:53	Marion & Clover
7:47	3032 W Circle Dr	8:07	N1189 Linden, Genoa City	8:01	Lincoln & Hickory	7:53	838 Clover St
7:48	3005 W Circle Dr	8:08	Linden & Sylvan	8:01	Hickory & Orchid	7:54	Clover & Pleasant
7:51	South Rd & Bender Ct	8:08	N1143 Linden Rd, Genoa City	8:02	Hickory & Locust	7:54	1312 Pleasant
7:54	Steele Rd & Echo Ln	8:09	Hawthorne & Mulberry	8:03	Como & Cypress	7:55	Conant & High
7:59	2534 Partridge Wood Ct	8:09	Mulberry & Aster	8:05	Como & Beaver	7:56	Conant & Badger Lane
8:09	5035 Sherwood Ct, Burlington	8:10	Wisteria & Catalpa	8:13	First Lutheran	7:56	Conant & Kendall
8:10	5040 Sherwood Crt, Burlington	8:10	Catalpa & Veronica	8:18	Eastview	7:57	Conant & Platt
8:15	Cranberry Rd & Cranberry Ct	8:10	Dahlia & Laurel	8:23	St. Francis	7:59	W3137 Conant St
8:17	Hwy 50 @ Bridlewood	8:15	Star Center	8:31	Central-Denison	8:00	N2957 Marshall Ln
8:18	6500 Hwy 50	Rt 11B		Rt 14B		8:02	Grandview & Bashaw
8:19	6942 Hwy 50	7:45	Hwy H & Grant St (Mexican Store)	7:51	N3310 Hwy H	8:04	N2935 Marshall Ln
8:21	St. Francis	PM Only		7:54	N3467 Beach Rd	8:05	W3211 Lake Forest Lane
8:25	Eastview	7:45	Elkhorn Rd Apts	7:55	Beach & Daisy	8:06	W3259 Lake Forest Lane
8:28	First Lutheran	7:53	W3495 Springfield Rd	7:56	Beach & Park	8:06	N2894 Marshall Ln
8:33	Central-Denison	7:54	N3702 Willow Bend Ln	7:57	N3356 Beach Rd	8:07	Forest & Francis
Rt 7B		7:57	W3708 Willow Bend	7:58	Beach & Washington	8:08	W3156 State Rd 50
7:59	5260 Hwy 50	7:58	W3574 Springfield Rd	7:59	Washington & Cherry	8:11	1616 Evergreen Ln
8:00	5424 Hwy 50, Burlington	7:59	W3626 Springfield Rd (P/U @ Front Door)	8:00	Cherry & Magnolia	8:13	Skylane & Fairview
8:02	Washington & Howard	8:00	N3489 Springfield Rd	8:00	Woodland & Beach	8:13	Skylane & Hillcrest
8:03	Washington & Lincoln	8:02	Walnut & Daisy	8:00	W3794 Woodland	8:13	Miller Rd & Hillcrest
8:04	Washington & Fisk	8:03	Clubhouse & Daisy	8:01	Lakeshore & Kale	8:14	416 Miller Ct
8:05	Washington & Tuskegee	8:04	N3336 Clubhouse Dr	8:01	Lakeshore & Hickory	8:14	Miller Rd & Circle
8:06	Washington & Dumas	8:04	Park & University	8:02	Lakeview & Evergreen	8:15	Elmwood & Wisconsin
8:07	Washington & Charles Young	8:05	Park & Tulip	8:03	N3169 Acacia Rd	8:18	Eastview
8:08	Washington & Phyllis Wheatly	8:05	Park & Sycamore	8:04	Acacia & Lakeview	8:23	St. Francis
8:08	Washington & Lorette	8:05	Park & Queen	8:05	Lakeview & Cherry	8:25	First Lutheran
8:09	Washington & Bannecker	8:06	Park & Oak	8:06	Cherry & Orchid	8:30	Central-Denison
8:10	Washington & Giles	8:07	Park & Narcissus	8:07	Woodland & Vine	3:30 pm	(PM) Shuttle To Cen/Den
8:11	Washington & Crispus Attucks	8:10	Edgewood Dr & Eagle/Edgewood Ct	8:07	Woodland & University	Rt 22B	
8:12	W930 Bluff Dr	8:10	Eagle & Pheasant	8:08	Woodland & Tulip	8:02	3139/3145 West Dr
8:13	Dunbar & Phyllis Wheatly	8:11	Eagle & Promontory	8:08	Woodland & Sycamore	8:04	Lockwood & Barry
8:15	Dunbar & Howard	8:12	1371 Edgewood Dr	8:09	Woodland & Queen	8:05	Lawton & E Barry
8:15	N2376 Mariendale Rd	8:12	1383 Edgewood Dr	8:10	Woodland & Pine	8:06	East Dr @ Alley
8:23	W2296 Bloomfield Rd	8:13	1350 Elkhorn Rd	8:11	Woodland & Narcissus	8:08	Edwards Blvd @ The Ridges
8:25	W2365/W2377 Bloomfield Rd	8:14	George & Madison St	8:12	Washington & Ivy	8:14	Country Club @ Colonial View
8:28	Eastview	8:15	Madison & Henry	8:14	Washington & Hawthorne	8:14	Country Club @ Havenwood
8:35	Central-Denison	8:16	Madison & Marshall	8:17	First Lutheran	8:15	Country Club @ Cul De Sac
Rt 8B		8:18	First Lutheran	8:22	Eastview	8:20	Eastview
7:40	N3496 Olive Rd	8:21	Eastview	8:26	St. Francis	8:30	Central-Denison
7:49	Geneva National & Walker Cup	8:25	St. Francis	8:31	Central-Denison	Rt 24B	
7:52	Geneva National Ave S & Turnberry	8:31	Central-Denison\	Rt 17B		8:05	Williams & Henry
7:53	1375 N Geneva National Ave	3:30 pm	(PM) Eastview Shuttle	8:00	South & Wilmot	8:06	Williams & Rodgers Ct
7:55	Ryder Cup & Geneva Natl Ave N	Rt 12B		8:02	105 South St	8:07	Williams & Milwaukee St
7:57	Geneva National Ave N & Golfview	7:43	Alder & Hickory	8:03	Bonnie Brae Between South & Laurie	8:09	Highland & Chestnut
7:58	Geneva Natl Ave N & Foxwood T/A	7:43	Alder Rd & Iris			8:10	1425 Rockridge Dr
7:59	Geneva National N & Prestwick	7:44	N3341 Iris Rd	8:04	Laurie & Lake Geneva Blvd	8:11	N3165 Center St
8:05	Little Red Preschool	7:44	N3277 Iris Rd	8:05	Lake Geneva Blvd & Rush	8:11	N3131 Center St
8:07	3787 South Deer	7:44	Woodland & Jute	8:06	Lake Geneva Blvd & Summerhaven	8:13	Sage & Grove
8:10	N3580 N Woodland Dr	7:45	Woodland & Larch	8:07	Mobile & Rush	8:14	Sage & Spring
8:10	N3399 N Woodland	7:46	Woodland & Mistle	8:07	Mobile St Apts	8:15	Sage & Haskins
8:11	N3498 Woodland Dr N			8:08	Laurie & Romin	8:16	Kiddie Kollege Walworth & Sage
8:12	E Park & Grove					CONTINUED ON NEXT PAGE	

8:17 Eastview
8:22 St. Francis
8:28 First Lutheran
8:35 Central-Denison
Rt 25B
8:05 Dodge & Maxwell
8:06 Dodge & Jefferson/Elmwood
8:07 Dodge & Fremont
8:07 1599 Dodge St
8:08 Price & Jefferson
8:08 Park Row & Franklin
8:08 Park Row & Maxwell St
8:09 Park Row & Warren
8:10 Pleasant St Middle Of The 1100

Block
8:11 Pleasant & Maxwell St
8:15 First Lutheran
8:19 Eastview
8:24 St. Francis
8:30 Central-Denison
3:30 pm (PM) Shuttle To Cen/Den

Rt 27B
7:55 Lake Geneva Hwy & Hwy H
7:57 N1205 Hwy H, Genoa City
7:58 N1183 Cnty Rd H, Genoa City
7:58 N1177 Hwy H, Genoa City
7:59 N1159 Hwy H
8:00 Walworth & East End
8:01 1115 Wisconsin
8:02 Harvard & Walworth
8:04 Condor & Walnut
8:05 Condor & Palm
8:08 Walnut & West Post
8:10 Walnut & Locust
8:10 Locust & Pine
8:11 Maple & Peach
8:12 Peach & Walnut
8:13 Locust & Hemlock
8:14 West Post & Hemlock
8:15 Chestnut & Hemlock
8:16 Spruce & Chestnut
8:16 West Post & Spruce
8:17 W Post & Pine
8:20 Star Center

Rt 28B
8:00 Lakeshore & Lake St
8:01 Lake Shore & Sycamore
8:02 Sycamore & Phlox
8:04 Thistle & Myrtle
8:05 Thistle & Camelia
8:05 Thistle & Eau Claire
8:06 Thistle & Florence
8:07 Thistle & Green
8:09 Thistle & Juneau
8:10 Moss & Hyacinth
8:12 Jasmine & Hyacinth
8:13 Jasmine & Juneau
8:13 Jasmine & Green
8:14 Jasmine & Eau Claire
8:14 Jasmine & Camelia
8:15 Jasmine & Primrose
8:15 Jasmine & Myrtle
8:16 Moss & Violet
8:20 Star Center

Rt 33B
8:08 Cedar & Hollywood
8:09 Cedar & Birchwood
8:10 Cedar & Eastwood
8:09 Cedar & Honeysuckle
8:10 Cedar & Bernice
8:11 Grove & Post

8:12 Post & Ivy
8:13 Cherry & Post
8:14 Cherry & E.Forest
8:15 Grove & Birch
8:16 Pell Lake Rd & Elm
8:17 Park & Post
8:18 Park & Greenview
8:18 Hillside & Bernice
8:18 Hillside & Eastwood
8:19 Hillside & Highland
8:19 Hillside & Birchwood
8:20 Hillside & Sunset/Hollywood
8:20 Hillside & Oakwood
8:22 Star Center

Rt 35B
7:55 N1865 Hwy H *AM Only*
7:56 N1675 Hwy H
8:01 W1751 Litchfield Rd
8:04 N1561 Clover Rd, Genoa City
8:08 Orchid & Hyacinth
8:09 Orchid & Pell Lake Dr
8:09 Orchid & Anemone Rd
8:10 Orchid & Margurite
8:11 Orchid & Golden Glow
8:12 Orchid & Narcissus
8:12 Orchid & Woodbine
8:14 Orchid & Sundew T/A
8:15 Orchid & Alder
8:15 Pell Lake Dr & Orchid
8:19 W1329 Lake Geneva Hwy, Genoa City
8:22 Star Center

Rt 38B
8:04 N1972 Hwy H
8:10 N2020 Hwy H , AA:Pioneer Estates
8:13 N1304 Spring Creek Rd
8:20 Star Center

Rt 43B
7:40 6618 Lakeside Rd
7:41 6638 Lakeside Rd
7:41 6648-6649 Lakeside Rd
7:42 6653 Lakeside Rd
7:42 6629 Lakeside Rd
7:43 6446 Back Rd
7:45 Briarwood Dr & Briarwood Ct
7:50 Back Rd & Sheridan Springs Rd
7:52 7172 Buckby Rd
7:53 2115 Ridge Rd
7:54 2124 Ridge Dr
7:55 2131 Ridge Dr
7:57 W2888 Krueger Rd (Parent's Work)
8:04 Grant & Horace
8:05 Wheeler & Tolman
8:07 Grant & Madison
8:08 Grant & Tomike St
8:15 First Lutheran
8:20 Eastview
8:25 St. Francis
8:30 Central-Denison
3:30 pm (PM) Shuttle To Cen/Den

Rt 146B
8:00 N2095 Clover Rd
8:10 N1425 Daisy *PM Only*
8:11 Chicago & Wisteria
8:12 Daisy Dr & Pell Lake Dr
8:13 W931 Pell Lake Dr, Genoa City
8:13 W965 Pell Lake Dr, Genoa City
8:14 W998 Pell Lake Dr, Genoa City
8:14 W1047 Pell Lake Dr, Genoa City
8:15 1220 Lakeshore Dr, Genoa City
8:16 W1256 Lakeshore (Miss Vicki's

Daycare)
8:17 Lakeshore & Fitch Rd
8:17 W1279 N Lakeshore Dr, Genoa City
8:17 Clover & Highland
8:18 Clover & Fairview
8:19 Clover & Bernice
8:19 N1243 Clover Rd, Genoa City
8:21 Star Center

Rt 250B
7:37 2445 Hwy 120
7:38 2570 Hwy 120
7:45 7207 Sheridan Springs
7:48 6797 Sheridan Springs Rd
7:53 Hudson & Walworth
7:54 Hwy 120 & Depot St
7:57 7290 Hospital Rd, Elkhorn
8:00 1423 Weeks Rd
8:02 1310 Weeks Rd
8:07 7351 Hilltop Ln
8:15 First Lutheran
8:18 Marshall & Williams
8:20 Eastview
8:25 St. Francis
8:32 Central-Denison
4:00 pm 715 North St *PM Only*

STUDENT CONDUCT ON SCHOOL BUSES

Rules and disciplinary action

Students are responsible for their behavior while they are on the school bus. Students who violate established school bus rules will be reported and disciplinary action will be taken in accordance with established procedures.

Students with special education needs are expected to conform to these rules and are subject to the same disciplinary actions as other students unless specifically excluded by an Individual Education Plan (IEP).

Parents or guardians are expected to explain to their child(ren) the importance of proper behavior on the bus. Parents or guardians are also expected to support disciplinary actions that are necessary to help their child change his/her behavior.

To insure the safety of our youngest riders (students in 4 and 5 year old kindergarten), a parent/guardian or designee must meet their child at the bus stop. If no one is at the stop, the driver will inform the bus company via radio, the school will be contacted and the child will be returned to the appropriate school.

The bus driver is in complete charge of the bus and students on the bus. The driver may assign permanent seating assignments. The driver will report rule violations to the proper authority on the form provided.

Bus riding is a privilege, not a right. Students will be denied this privilege if it is abused.

I. Prior to boarding the bus:

- At all bus pick-up areas students are expected to behave appropriately and stay off private property.
- Students will stay in a safe place until the bus stops to load students.

II. Bus transportation rules:

- Students will not be insubordinate. (If a student disagrees with the driver's instructions, he/she may inform the school Principal upon his/her arrival at school or to his/her parent or guardian upon arrival at home.)
- Students will not assault others. Assault for these purposes is defined as: hitting, kicking, fighting, biting, pushing, or any other unwanted physical contact.
- Students will not throw objects in or out of the bus.
- Students will not spit.
- Students will not possess any form of weapon, tobacco, alcohol, or other drug.
- Students will not vandalize the bus or the property of others. This includes taking someone's property.
- Students will not obstruct the aisles. This includes obstructing the aisle with feet, elbows, band instruments, and backpacks while people are loading or unloading.
- Students will not hang hands, head, or items outside the bus.
- Students will remain seated at all times when the bus is in motion. Seated for these purposes is defined as: the student's back is against the seat back and their bottoms against the seat bottom.

Students complete Nursing Assistant training program



CAREER PREPARATION . . . Students at Badger High School preparing for careers in the nursing or medical field have the opportunity to take Gateway Technical College's Nursing Assistant Basic program as part of their career pathway. The class, held at Badger and taught by a Gateway Technical College instructor, is offered at Badger three times per year. The class is a pre-requisite for most University of Wisconsin System and Wisconsin Technical College System nursing and physical therapy programs. Upon successful completion, students are eligible to take the Certified Nursing Assistant assessment and be placed on the National CNA Registry. In addition, they are awarded both high school and college credit for their participation. Pictured are summer enrollees (left to right) Christina Casciaro, Kerry Auckland, Angela Klein, Maria Rosas, Taylor Houghton, Abigail Porras and Tabitha McMaster.

SCHOOL POLICY NOTICES

Policy JO - STUDENT RECORDS

Cumulative student records shall be maintained for each student from the time of his/her entrance into school until such time as the student graduates, transfers or otherwise ceases to be enrolled in the district.

The collection, maintenance and dissemination of student records is a valid, legal and expected function of any school system. The confidential nature of such records is a matter of fact and is fully recognized by the Board and the professional staff in their use of such data. Student records are maintained for the following purposes:

1. To provide appropriate information to all district professional staff and administrators directly involved with the student which will enhance a more effective working relationship with the student.
2. To provide the same professional personnel with a base from which to guide and counsel the student regarding his/her total development.
3. To enable professional staff and administrators to counsel with parents/guardians regarding the progress of their children.
4. To develop a base of information from which the student, his/her parent(s) or guardian, appropriate professional staff and administrators can help establish realistic career/placement goals.
5. To comply with all legal requirements.

Student record information will be available only through procedures developed by the administration in keeping with state and federal laws and regulations, and professional administrative practices. Only those parties as outlined in the established procedures will have access to the information.

LEGAL REF.: Section 48.396 (2m), 115.85(4), 118.125, 118.126, 118.127, 146.025, 146.81-146.83, 767.24(7)

Family Educational Rights and Privacy Act

CROSS REF.: JO-R, Procedures for the Control and Maintenance of Student Records

Kids building soccer skills through summer camps

Badger High School hosted soccer camps this summer for boys and girls in grades 1-8. Students practiced their skills including dribbling, passing, shooting, defending, teamwork, communication and moving

without the soccer ball. The camp focused on a fun atmosphere for kids to learn to play the game of soccer the right way. Instruction was provided by Badger soccer coaches Ross Fowler and Andy Smith.

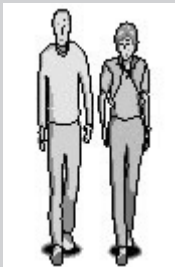


Accommodating Students' Religious Beliefs

1. The student or parent of a minor student shall notify the building principal of any potential conflicts related to religious beliefs and academic requirements, including examinations.
2. The principal shall determine, in conjunction with the affected teacher (s) a means by which the student is permitted to make up an examination or academic requirements or by an alternative means without any prejudicial effect.
3. Appeal of a principal decision is incorporated into the district's student discrimination complaint procedures required by PI 9-04 of the Wisconsin Administrative Code. The principal shall disseminate the appeal process if the student or parent requests the process. The procedures are also publicly posted and distributed.
4. The complainant may file a complaint with, or appeal directly to, the State Superintendent, if the district does not comply with the provision of S-115.28 (31) of Wisconsin Statutes.

Badger Hall Walkers . . .

Take advantage of Badger’s long, spacious hallways for fitness walking. The halls will be open on school days before school from 6:00-7:15 a.m., and after school from 3:00-6:00 p.m. Register in the Main Office once and receive a pass.
NO CHARGE!



Distance Running . . .

The track is open year round for use by area runners. Enter the facility on the north side. Please note that teams will be using the track between 3:00-6:00 p.m. throughout the fall and spring seasons. Team practices and games take precedence.

Support your schools with Market Day

It’s back to school time and we need your support now more than ever! Did you know that Market Day has helped schools raise over \$500 million over the last 40 years?

It’s so easy to support our schools through Market Day, buying groceries that you would be purchasing anyway. Every purchase you make gives back to our schools. Choose from 150+ high quality foods online, plus check out the great promotions every month. This fall, when you make a \$50 purchase, you will receive the FREE Mixing Bowl Set. You can also save \$2.00 on each of the three top sellers: Naked Broc-



coli and Cheese Stuffed Chicken, Supersweet Corn and French Toast Sticks.

Market day stands behind every purchase with a 100% satisfaction guarantee on everything you buy. Please consider order-

ing this month and every month. Ordering is easy! Simply place your online order at marketday.com and select the school you support.

Badger’s Market Day supports Up & Out, a student run organization that supports other students in need. Star Center, Central Denison and Eastview PTOs are supported through your purchases.

Badger High School 2014-2015 Bell Schedule

Regular Schedule - Mon, Thu, Fri			
Period 1	7:40 - 8:26		
Period 2	8:32 - 9:18		
Period 3	9:24 - 10:13		
Period 4	10:19 - 11:05		
	<u>1st Lunch</u>	<u>2nd Lunch</u>	<u>3rd Lunch</u>
Period 5	11:11 - 11:34	11:11 - 11:57	
LUNCH	11:05 - 11:33	11:34 - 11:56	11:57 - 12:25
Period 5	11:39 - 12:25	12:02 - 12:25	
Period 6	12:31 - 1:17		
Period 7	1:23 - 2:09		
Period 8	2:15 - 3:01		

Block Schedule - Tuesday			
Period 1	7:40 - 9:18		
Period 3	9:24 - 11:05		
	<u>1st Lunch</u>	<u>2nd Lunch</u>	<u>3rd Lunch</u>
Period 5	11:11 - 12:00	11:11 - 12:49	
LUNCH	11:05 - 11:33	12:00 - 12:22	12:49 - 1:17
Period 5	11:39 - 1:17	12:28 - 1:17	
Period 7	1:23 - 3:01		

Block Schedule - Wednesday			
Period 2	7:40 - 9:18		
Period 4	9:24 - 11:05		
	<u>1st Lunch</u>	<u>2nd Lunch</u>	<u>3rd Lunch</u>
Period 6	11:11 - 12:00	11:11 - 12:49	
LUNCH	11:05 - 11:33	12:00 - 12:22	12:49 - 1:17
Period 6	11:39 - 1:17	12:28 - 1:17	
Period 8	1:23 - 3:01		

Late Start							
Period 1		9:35 - 10:07					
Period 2		10:13 - 10:45					
Period 3		10:51 - 11:25					
Period 4		11:31 - 12:03					
		<u>1st Lunch</u>		<u>2nd Lunch</u>		<u>3rd Lunch</u>	
Period 5		12:09 - 12:27		12:09 - 12:43			
LUNCH		12:03 - 12:27		12:27 - 12:47		12:43 - 1:07	
Period 5		12:33 - 1:07		12:53 - 1:07			
Period 6		1:13 - 1:45					
Period 7		1:51 - 2:23					
Period 8		2:29 - 3:01					
		9/11 10/9 11/6 12/11 2/12 3/12 5/7					

Bullying Policy

The School Board seeks to provide a safe and civil environment in school so that students can learn and achieve high academic standards. Therefore, the Board prohibits acts of bullying. Bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students in a safe environment. The School Board expects that all administrators, staff, and school volunteers provide a positive example for student behaviors by treating others with civility and respect, and refusing to tolerate bullying. Bullying is defined as deliberate or intentional behavior using words or actions intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status. Bullying behavior can be:

- 1. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion, and sending insulting message or pictures by mobile phone or the internet – also known as cyber bullying)
- 2. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
- 3. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)

Bullying behavior is prohibited at school, on school premises, during school-sponsored activities, on school buses and at bus stops, or through the use of electronic, computer, and/or telecommunications messaging devices which is often referred to as ‘cyber bullying’. It is considered a responsibility of all students and staff members to watch for and report acts of bullying to a member of the school staff or administration. Students are requested and encouraged to report acts of bullying to a school staff member, building principal, or to a parent or other adult so that they may inform a school staff member. All school district staff members are required to report acts of student bullying to their immediate supervisor and/or building principal. Consequences and appropriate remedial actions for bullying behaviors may range from positive behavioral interventions up to and including suspension or expulsion. Consequences for a student who commits an act of bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, the student’s history of problem behaviors, and performance.

The consequences and appropriate remedial action for a person who engages in retaliation against anyone who files bullying complaint or participates in a related investigation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The Board also prohibits reprisal or retaliation against any person who reports an act of harassment of bullying, or participates in the investigation of such a report, and prohibits any person from falsely accusing another as a means of harassment or bullying. The consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion. Consequences and appropriate remedial action for school employees found to have falsely accused another as a means of harassment or bullying shall be disciplined in accordance with District policies, procedures, and employee collective bargaining agreements. The policy will be distributed annually to all students enrolled in the school district, their parents and/or guardians, and employees. The school district will also provide a copy of the policy to any person who requests it. Records will be maintained on the number and types of reports made, and actions imposed for incidents found to be in violation of the bullying policy. An annual summary report shall be prepared and presented to the school board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior. The annual report will be available to the public. Legal Ref: 2009 Wisconsin Act 309
Cross Ref: 433 Student Classroom Code of Conduct
433R Student Classroom Code of Conduct Regulations
443 Student Conduct and Discipline
443R Student Conduct and Discipline Regulations
Approved: August 2010 Badger & Joint #1

Póliza de Acoso

El Concilio Escolar intenta conseguir un ambiente escolar seguro y civil para que los estudiantes puedan aprender y lograr directrices académicas sumamente altas. Por lo tanto, el Concilio prohíbe actos de acoso. Acoso, como otros comportamientos perturbantes o violentos, es una conducta la cual perturba ambas la habilidad del estudiante poder aprender y la habilidad de la escuela poder educar los estudiantes en un ambiente seguro. El Concilio escolar espera que todos los administradores, facultad y voluntarios escolares provean un ejemplo positivo para comportamientos estudiantiles en tratar a otros con civilidad y respeto y rehusar a tolerar el acoso. Acoso es definido como un comportamiento deliberado o intencional usando palabras o acciones con la intención de causar temor, intimidación o daño. Acoso puede ser un comportamiento repetido e involucra el desbalance de poder. El comportamiento puede ser motivado por una característica distinguida actual o una percibida como, pero no limitado a: edad, origen de nacionalidad, raza, etnicidad, religión, sexo, identidad de sexo, orientación sexual, atributos físicos, habilidad o deshabilidad física o mental y estado social, económico o familiar.

Actos de acoso pueden ser:

- 1. Físicos (por ejemplo: asalto, golpear o dar puñetazos, patear, robo, comportamiento amenazador)
- 2. Verbales (por ejemplo: lenguaje amenazador o intimidante, burla o poniendo nombres, comentarios racistas)
- 3. Indirectos (por ejemplo: propagar rumores crueles, intimidación a través de gestos, exclusión social y enviar mensajes o fotografías insultantes a través de un teléfono móvil (celular) o la red (internet)- también conocido como acoso cibernético).

Actos de acoso son prohibidos en la escuela, en la propiedad escolar, durante las actividades patrocinadas por la escuela, en los autobuses escolares y las paradas de los autobuses, o a través del uso de mecanismos electrónicos, computadoras y/o mecanismos de mensajes de telecomunicación lo cual es frecuentemente referido como “acoso cibernético”. Es considerado una responsabilidad de todos los estudiantes y los miembros de la facultad observar y reportar actos de acoso a algún miembro de la facultad escolar, director(a) de la escuela o a un padre u otro adulto para que se lo reporten a un miembro de la facultad escolar. Todos los miembros de la facultad escolar son requeridos reportar actos de acoso contra un estudiante a su supervisor directo y/o al (a la) director(a) de la escuela. Las consecuencias y acciones remediales apropiadas para actos de acoso pueden variar entre intervenciones de comportamiento positivo hacia y incluyendo suspensión o expulsión. Consecuencias para un estudiante quien comete un acto de acoso serán únicas hacia el incidente individual y variara en el método y severidad de acuerdo a la naturaleza del acto, la edad del desarrollo del estudiante, el historial de comportamientos problemáticos del estudiante y el desempeño. Las consecuencias y acción remedial apropiada para una persona quien se involucra en la retaliación contra cualquier persona quien presenta una queja de un acto de acoso o participa en una investigación relacionada deberá ser determinada por el (la) administrador(a) de la consideración de la naturaleza, severidad y circunstancia del acto. El Concilio Escolar prohíbe la represalia o retaliación contra cualquier persona quien reporta un acto de acoso o participa en la investigación de un tal reporte y prohíbe cualquier persona de falsamente acusar otra persona como un modo de acoso. Las consecuencias y acción remedial apropiada para un estudiante quien se encontró de haber falsamente acusar a otro como un modo de acoso pueden variar entre intervenciones de comportamiento positivo hacia y incluyendo suspensión o expulsión. Las consecuencias y acción remedial apropiada para un empleado escolar que se encuentra haber acusado falsamente a otro como un modo de acoso deberá ser disciplinado de acuerdo con las pólizas, procedimientos y acuerdos de negociación colectiva de empleados del Distrito. La póliza será distribuida anualmente a todos los estudiantes matriculados en el distrito escolar, sus padres y/o tutores y empleados. El distrito escolar también le proveerá una copia de la póliza a cualquier persona que lo solicite. Se mantendrá documentación de la cantidad y tipos de reportes hechos y las acciones impuestas para los incidentes encontrados estar en violación de la póliza contra el acoso. Un resumen anual será proveído y presentado al concilio escolar, lo cual incluye los modos de acoso y recomendaciones en como adicionalmente reducir comportamientos de acoso. El reporte anual estará disponible al público. Referencia Legal: Acto 309 de Wisconsin 2009

Referencia:	433	Código de Conducta Estudiantil dentro del Salón
	433R	Regulaciones del Código de Conducta Estudiantil dentro del Salón
	443	Conducta y Disciplina Estudiantil
	443R	Regulaciones de Conducta y Disciplina
Aprobado:	Agosto 2010	Distrito de Badger & Unido #1
443.71(JBB)		

CÓDIGO DE CONDUCTA DEL ESTUDIANTE DEL SALÓN DE CLASE DE LAS ESCUELAS

RAZONES PARA LA SEPARACIÓN DE LA CLASE DEBIDO A LA DISCIPLINA. Un estudiante puede ser separado de su clase por conducta o comportamiento que (a) viole las pólizas del Distrito en cuanto a suspensión o expulsión; (b) viole las reglas de comportamiento y las expectativas señaladas en el manual del estudiante; (c) sea irrespetuoso, peligroso o incorregible; (d) que por el contrario interfiera con la habilidad del maestro de enseñar de manera efectiva; o (e) que sea incompatible con la enseñanza eficaz y el aprendizaje en clase. La responsabilidad del maestro es mantener un ambiente educativo apropiado para toda la clase. De acuerdo con los procedimientos del Código de Conducta no se elimina la necesidad de tener planes de conducta del salón de clase y usarlos eficazmente.

¿QUIEN PUEDE SEPARAR A UN ALUMNO DE LA CLASE? Cualquier estudiante puede ser separado de la clase temporalmente bajo este Código por el maestro de la clase. La separación temporal es cualquier período de tiempo necesario para resolver la dificultad y regresar el estudiante a clase. Cualquier estudiante puede ser separado de clase a largo plazo en base a pedido del profesor apoyado e implementado a discreción del administrador del edificio. La separación a largo plazo implica cualquier período de tiempo no considerado temporal.

PROCEDIMIENTOS SIGUIENTES A LA SEPARACIÓN DE LA CLASE TEMPORAL DEL ESTUDIANTE Tan pronto

como sea posible, pero dentro de las veinticuatro (24) horas después de la separación, el maestro debe informar a los padres del estudiante que el estudiante fue separado de la clase. Esta notificación puede ser por teléfono. Los padres del estudiante deben recibir una nota escrita de la separación fechada dentro de los tres días hábiles siguientes a la separación. Esta nota escrita debe especificar la clase de la cual el estudiante fue separado, la duración de la separación, y las razones de la separación especificadas por el maestro.

¿ADONDE SE DEBEN ENVIAR LOS ESTUDIANTES DURANTE UNA SEPARACIÓN DE LA CLASE A CORTO PLAZO? Cualquier alumno separado de clase y enviado al área de asistencia/disciplina será asignado a un lugar en esa área. Los siguientes pueden constituir una lista de lugares posibles: otra clase o lugar apropiado en la escuela, otro lugar de instrucción, la clase original de la cual el alumno fue separado.

¿CUANTO TIEMPO DEBE DURAR UNA SEPARACIÓN A CORTO PLAZO? La separación es un problema serio, y no debe tomarse a la ligera por el maestro o el estudiante. En la mayoría de los casos, un estudiante debe permanecer en el área de separación a corto plazo por al menos la duración de la clase o actividad de la cual fue separado.

PROCEDIMIENTOS PARA SEPARACIÓN A LARGO PLAZO El procedimiento a largo plazo es un paso extremadamente serio, el

cual no se debe tomar apresuradamente o por menos de razones obligadas. Cuando el maestro considere que para el mejor interés del estudiante y/o la clase se requiera una separación a largo plazo, el maestro debe avisárselo al administrador del edificio por escrito. Siguiendo a la consideración del informe del maestro y cualquier otra información, el administrador del edificio debe, a su discreción, tomar uno de los siguientes pasos:

- a) colocar al estudiante en un programa de educación alterna según lo define la ley;
- b) colocar al estudiante en otra clase en la escuela, o en otro lugar apropiado en la escuela;
- c) colocar al estudiante en otro ambiente de instrucción; o
- d) regresar al estudiante a, o retener al estudiante en, la clase de la cual fue separado o fue propuesto a ser separado. Esto puede incluir un contrato de disciplina especificando lo que el estudiante debe hacer para permanecer en la clase.

PROCEDIMIENTOS DEBIDOS

Los estudiantes y sus padres tienen el derecho a solicitar una audiencia relacionada con cualquier separación de clase. Si el alumno y su padre o guardián desean una audiencia, deben comunicarse con el director del edificio quien le informará sobre las guías de procedimientos para solicitar la audiencia.

STUDENT CLASSROOM CODE OF CONDUCT

Wisconsin Act 335 required each School Board to adopt a Code of Classroom Conduct before the beginning of the 1999-2000 school year. The following information summarizes the Code of Conduct adopted by the Joint #1 and Lake Geneva-Genoa City Union High School Boards of Education. The complete Code of Conduct document will be sent to homes during the fall and/or published in student handbooks.

GROUND FOR DISCIPLINARY REMOVAL FROM CLASS

A student may be removed from class for conduct or behavior which (a) violates the District's policies regarding suspension or expulsion; (b) violates the behavioral rules and expectations set forth in the Student Handbook; (c) is disruptive, dangerous or unruly; (d) which otherwise interferes with the ability of the teacher to teach effectively; or (e) which is incompatible with effective teaching and learning in the class. A teacher's primary responsibility is to maintain an appropriate educational environment for the class as a whole. Compliance with the Code of Conduct procedures does not eliminate the necessity to have classroom discipline plans and to utilize them effectively.

WHO MAY REMOVE A STUDENT FROM CLASS?

Any student may be temporarily removed from class under this Code by a teacher of that class. Temporary removal is any period of time which is necessary to resolve the difficulty and return the student to class. Any student may be removed on a long-term basis from a class based upon the request of a

teacher as upheld and implemented in the discretion of the building administrator. Long-term removal would involve any time period which is not considered temporary. As soon as practicable, but in any event within twenty-four (24) hours of the removal, the teacher shall inform the student's parents that the student was removed from class. Such notice may be by telephone. The parents of the student shall be sent written notice of the removal postmarked within three business days of the removal. Such written notice shall specify the class from which the student was removed, the duration of the removal and the basis for the removal as stated by the teacher.

WHERE SHALL STUDENTS BE SENT PENDING AND DURING SHORT-TERM REMOVAL FROM CLASS?

Any student removed from class and sent to the attendance/discipline area will be assigned a location in that area. The following may constitute a list of possible placement locations: another class or appropriate place in the school, another instructional setting, the original class from which the pupil was removed.

HOW LONG SHALL A SHORT-TERM REMOVAL LAST?

Removal is a serious matter, and should not be taken lightly either by the teacher or the student. In most cases, a student shall remain in the short-term removal area for at least the duration of the class or activity from which he or she was removed.

PROCEDURES FOR LONG-TERM REMOVAL

Long-term removal is an extremely serious step, which should not be undertaken hastily or for less than compelling reasons. Where a teacher believes that the best interests of the student and/or the class require long-term removal, the teacher should so notify the building principal in writing. Following consideration of the teacher's statement and any other information, the building principal shall, in his/her discretion, take one of the following steps:

- a) place the student in an alternative education program as defined by law
- b) place the student in another class in the school, or in another appropriate place in the school;
- c) place the student in another instructional setting; or
- d) return the student to, or retain the student in, the class from which he or she was removed or proposed to be removed. This may include a behavioral contract outlining what the student must do to remain in class.

DUE PROCESS PROCEDURES

If a student and his/her parent or guardian desire a hearing, they should file a written appeal to the Superintendent of Schools. Upon receipt of the appeal, the Superintendent will appoint a committee of three district-level administrators to review the appeal. The decision of the committee will be considered final.

Student Discrimination Complaint Procedures

If any person believes that the school district or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX or Section 504, Americans with Disabilities Act, or in some way discriminates against students on the basis of religion, sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability in its programs or activities, he/she may bring or send a complaint to the Director of Student Services, Administration Office, 208 South Street, Lake Geneva, WI, 53147, (262)348-1000 ext. 1101.

The district encourages informal resolution of complaints, however, the following complaint resolution procedure is available:

1. A written statement of the complaint shall be prepared by the complainant, signed and presented to the Director of Student Services. The Director of Student Services shall send written acknowledgment of receipt of the complaint within 15 days.
- 1a. Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.
- 1b. Discrimination complaints relating to programs specifically governed by federal laws or regulations (EDGAR complaints) shall be referred directly to

the State Superintendent of Public Instruction.

The Director of Student Services, upon receiving such a written complaint, shall undertake an investigation of the suspected infraction. He/she will review the facts comprising the alleged discrimination. Within 45 days after receiving the complaint, the Director of Student Services shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the complainant. If the complainant is dissatisfied with the decision of the Director of Student Services, he/she may appeal the decision in writing to the Board within 15 days of receiving the written resolution from the Director of Student Services.

A written determination of the complaint shall be made by the Board within 90 days of receipt of the written complaint unless the parties agree to an extension of time.

If the complainant wishes to appeal a negative determination by the Board, he/she has the right to appeal the decision to the State Superintendent of Public Instruction within 30 days of the Board's decision. In addition, the complainant may appeal directly to the state Superintendent if the timelines outlined in steps 1 and 2 are not met. Appeals should be addressed to the State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, WI, 53707.

Discrimination complaints on some of the above basis may also be filed with the federal government at the Office for Civil Rights, U.S. Department of Education, 300 South Wacker Drive, Chicago, Illinois 60606.

Copies of these complaint procedures shall be included in staff and student handbooks. LEGAL REF.: Section 118.13 Wisconsin Statutes PI 9, Wisconsin Administrative Code Title IX, Education Amendments of 1972 Title VI, Civil Rights Act of 1973 Section 504 of the Rehabilitation Act of 1973 Americans with Disabilities Act of 1990 Civil Rights Act of 1991

5K student walker inspires Star Center community

By Wes Slawson

Benefit walks are popular ways to raise awareness and funding. Sometimes though, there is a powerful story inside the story. Such is the case of Brooks Guif, a fifth grader at Star Center Elementary School in Lake Geneva. Brooks completed the 5K Book It For Books run/walk on May 17th. But Brooks, who has CP, made the entire walk using crutches. The details are the remarkable part of the story.

Eleven year old Brooks was born with cerebral palsy. His mother, Susan, carried him around for his first five years. His therapies began when he was 18 months old. Since then, he has mostly gotten around with the assistance of braces, a walker or crutches. "This young man has certainly had plenty of challenges in his life," said mom.

In fall of 2013, Brooks participated in a 5K walk, riding in a special cart. It was his first walking event and the \$1500 that was raised funded Team Triumph, recruiting people to assist persons with disabilities in events.

Lynsay Fleck, Star Cen-

ter Kindergarten Teacher and 5K Book It for Books Event Coordinator, spoke of the team's twice weekly training practices. "About three weeks before this year's event," said Fleck, "Brooks came to me and said 'I think I can walk this.'" "Absolutely!" she said. "I'll have the cart just in case. Brooks corrected me, 'No. no. I think I can walk the whole thing.'"

Day of the event

On the day of the event, Fleck was preparing the group of 100 kids and adults at the start of the walk. Fleck said to Brooks, "OK, Brooks, I've got the cart here." Brooks replied, "I'm not getting in it! There's no point in my doing something I've already done before. I'm going to walk this!" "As the walk began," said Fleck, "Brooks knew he had to go at his own pace" said Fleck.

Brooks recalls an extra challenge, "My hands were hurting with blisters between the second and third mile. The padding came off my crutch and they couldn't get it back on. But I got too far to stop there."

Fleck recalls that Brooks' walk was in two distinct parts, "For the first

half of the walk, Brooks told me repeatedly, 'I'm NOT getting in the cart.'" For the second half of the walk, I encouraged Brooks saying, "You're NOT getting in the cart. You can do this!"

Classmate Blake Rudolph was not in the race but watched Brooks passing by his house. He came out and started walking with him.

Sonya Cooper and her second grade daughter had already completed the walk. Cooper said, "Brooks was my inspiration to finish the race for the last two years. I had to drive out to him and encourage him."

Nearing the Finish Line

About two hours into the walk, Brooks had about a half mile to go. People started to gather along Lakeshore Drive. By now Brooks had about eight people walking with him including Estrella Figueroa.

Figueroa later said "I just knew I was going to wait for Brooks. I had to go support him. I was really proud of Brooks because he never gave up on his goal."

A Bloomfield police car with lights on followed Brooks for safety. With about a half mile to go, an older gentleman with a

cane approached Brooks and said, "Young man, you inspire me. I hope you don't mind if I walk with you." Brooks replied, "Go ahead."

Word spread at the finish line that Brooks would soon be finishing and rows quickly formed on both sides of the street to make a corridor of clapping and shouting supporters. Some were classmates and Star Center family members. Others were curious bystanders in town for another event. The crowd started chanting, "Go Brooks, you can do it!"

Officer Laurie Domino, Investigator for the Bloomfield Police Department, commented on Brooks finishing the walk. "As I watched him finish, it was absolutely amazing to see him have the energy and mindset to do it. It was inspiring!" Domino continued, "After we saw him cross the finish line, he looked very tired. I offered him a ride (in the squad car) and he gladly accepted. He sat in the front and played with turning on the (squad car) lights and siren." Brooks reaction? "Woohoo this is fun!" He was smiling from ear to ear."

Brooks' best friend from school, Nate Pack, was unable to attend the walk, but said this of his friend, "I knew Brooks could do it because over and over before the walk he kept saying he was going to do this. If Brooks can do the whole 5K walk by himself, then I can reach my goals in life too." Why is Brooks Nate's best friend? "Because he is a fun kid and he stands up for me at school."

Brooks has high praise for Star Center School. Brooks said "Everybody was really caring for me on the walk and I needed to be-



Brooks Guif

lieve that I could do it. The kids and families from Star Center School have been so supportive. Star Center School has inspired me, too. Because the kids in here treat me like they've known me forever. Everyone says 'Hey Brooks!' whenever I pass them in school."

Brooks commented on having CP, "Sometimes I'm thankful that I have a disability because I can't use the excuse that things are too bad like some other people do. I want other kids (with disabilities) to know that they can do big things too."

Why do the walk?

When asked why he did the walk, Brooks responded, "Because I wanted to be noticed in life for doing something more than just being a kid in crutches. I want other kids to know that they can do big things too." When asked what words of encouragement he would have for other kids with disabilities he said, "I want to help others with disabilities to reach their goals. If I can do it, so can you!"

Next Goals?

Having achieved this goal, Brooks was asked what goals are next." Without hesitation Brooks chimed in, "I'm going to go deer hunting first, then to do a triathlon!" Go, Brooks, Go!

The 5K Book It for Books raised \$541.66, which went to purchase books for classrooms. Hopefully those books are as inspiring as Brooks!



HE NEVER GAVE UP ON HIS GOAL . . . Star Center's Brooks Guif doesn't let his handicap deter him from participating in anything. His determination inspires many in the Star Center community.

Photographs by Jen Golovin



Clases de Inglés para Adultos

¿Está usted interesado(a) en aprender el inglés o mejorar lo que ya tiene? Le ofrecemos la oportunidad de nuevo en septiembre. Las clases tendrán lugar en Badger High School los lunes y los miércoles. Entre las 5:00 y las 6:30 será para el primer nivel. La próxima clase entre las 6:30 y las 8:00 será para el tercer nivel y entre las 8 y las 9:30 de la noche es para el segundo nivel. Las clases cuestan \$75 para los que viven dentro del distrito escolar de Lake Geneva-Genoa City o \$150.00 para los demás. El precio incluye el libro de texto y el de actividades. Es sumamente importante que usted tenga el tiempo para dedicarse al estudio. Si lo tiene y tiene ganas, venga al primer día de clase/inscripción el miércoles, el 3 de septiembre, a Badger High School al lado este del edificio. El número del salón es 812. Ojalá que nos veamos.

Winter Birds

Richard Fare, Education Chair & Past President
of Hoy Audubon Society
Lifetime member of Bluebird Restoration Assoc. of WI
& WI Society for Ornithology



Wednesday, October 29, 2014 7:00-8:00PM

Badger High School Room 615
FREE – Pre-registration required

Many species of birds can survive our Wisconsin Winters. This program will help you identify them and inform you about the physiological and behavioral adaptations they have evolved to cope with harsh winter conditions. Ways to attract winter birds to your yard will also be covered.

Badger Community Education announces BHS Fitness Facility OPEN HOUSE & REGISTRATION NIGHT

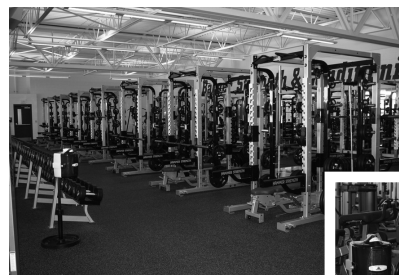
Thurs., Sept. 11, 2014 - 6-8 PM

- Treadmills
- Bicycles
- Ellipticals
- Steppers



Weight Machines

- Upper Body
- Lower Body



- Ample Free-Weight Stations



- Hand Weights
- Exercise Balls
- Yoga Balls & More

Mike Ward, Certified Personal Trainer
on-site to help you develop
the fitness program to reach your goals!

Help! Digital Device Overload...Cell phones, Tablets, I-Touch, etc...

My Family/Classroom is losing touch!

Finding balance with a "Love & Logic" approach in a dot.complex world

Rob Ocker – Parent, Certified Love and Logic Trainer,
Professional School Counselor and Keynote Speaker

Thursday Nights 6:00-8:00 p.m. in October

Fall 2014 - **OCTOBER 2nd, 9th, 16th, and 23rd**

\$20.00/couple; \$15.00/individual

Lake Geneva Middle School Room 205 (Minimum enrollment 5, Max 30)

By attending this 4-week **Love & Logic course** attendees will:

- Learn how to raise children to be responsible and prepare them for the real world by using a win/win philosophy:
- Learn how Love and Logic helps parents, educators and children establish a rewarding relationship built upon love and trust
- Understand and develop the skills to balance logic parenting/teaching with digital device demands
- Replace negative interactions and habits with children with positive practices
- Resolve conflicts with children without power struggles
- Learn about digital citizenship and how to balance social media with your child(ren)/students and family
- Look at "Conscious Parenting/Educating" to help encourage children to make their own authentic decisions

Dynamic Keynote speaker, Rob Ocker, (www.robtocker.com) will share researched-based tools and techniques to help the parent/educator of the 21st Century. In this class, participants will look at "Conscious Parenting/Educating" to help encourage children to make their own authentic decisions and experience the consequences of their own self-motivated actions. Attendees will learn to interact with their children/students in a way which not only supports child development, but their own personal development as well. Love and Logic helps everyone involved establish a rewarding relationship built upon love and trust. Mr. Ocker will also share other tools and techniques to empower families and children including brain based strategies, how to decrease parent burn out by applying heart skills and practical ideas to empower families.

This program is appropriate for parents and teachers of children in grades K-8. The program is based off of "Becoming a Logic Parent" developed by Jim Fay, Charles Fay, Ph.D., and Foster W. Cline, M.D., of the Love and Logic Institute, Incorporated. **Childcare provide upon request.**



Badger Community Education

ALL CLASSES REQUIRE PRE-REGISTRATION

Registration form on page 29

BHS Fitness Facility

OPEN HOUSE & REGISTRATION NIGHT

Thursday, Sept. 4, 2014

6:00 p.m. - 9:00 p.m.

Membership fees to the Fitness Center:

Term	Resident*	Non-Resident
Annual	\$100	\$200
Semi-Annual	\$60	\$120
Resident College Student		
**Annual Only	\$50	N/A
Senior Citizen		
***Annual Only	\$50	\$100
Daily	\$2.00	\$5.00

Fitness Center Hours:

Monday, Tuesday, Wednesday & Thursday evenings

6:00 p.m. - 9:00 p.m. SCHOOL DAYS ONLY.

No Summer Hours; NO SNOW DAY HOURS;

NO SCHOOL VACATION DAYS

*Resident of the Lake Geneva-Genoa City UHS School District: Lake Geneva, Genoa City, Springfield, Bloomfield, Pell Lake, Town of Linn.

Recent (2010-2014) Badger graduate currently enrolled in a college - must present valid school ID card. *Age 65 or older. Must be a resident of Lake Geneva-Genoa City UHS School District. Annual only. Must present valid ID.

WAIVER REQUIRED FOR ALL FITNESS CLASSES, INCLUDING: Kung Fu, Zumba, Strong Walk & Target Tone, Get Active/Stay Active, Fitness Center use and any other class where physical activity is a factor.

Waiver of Liability and Hold Harmless Agreement

1. In consideration for receiving permission to participate in Badger Community Education, I hereby release, waive, discharge and covenant not to sue the Lake Geneva-Genoa City Union High School District, its officers, agents, servants, or employees (hereinafter referred to as releasees) from any and all liability, claims, demands, actions and causes of action whatsoever arising out of or related to any loss, damage, or injury, including death, that may be sustained by me, or any of the property belonging to me, whether caused by the negligence of the releasees, or otherwise, while participating in such activity, or while in, on or upon the premises where the activity is being conducted.

2. I am fully aware of the risks involved and hazards connected with using the fitness center, including but not limited to muscle injury, heat exhaustion, cardiovascular stress, and all other conditions related to use of cardiovascular and weight training equipment and I hereby elect to voluntarily participate in said activity with full knowledge that said activity may be hazardous to me and my property. I voluntarily assume full responsibility for any risks of loss, property damage or personal injury, including death, that may be sustained by me, or any loss or damage to property owned by me, as a result of being engaged in such an activity, whether caused by the negligence of releasees or otherwise.

3. I further hereby agree to indemnify and hold harmless the releasees from any loss, liability, damage or costs, including court costs and attorney fees, that they may incur due to my participation in said activity, whether caused by negligence of releasees or otherwise.

4. It is my express intent that this Waiver of Liability and Hold Harmless Agreement shall bind the members of my family and spouse, if I am alive, and my heirs, assigns and personal representative, if I am deceased, and shall be deemed as a release, waiver, discharge and covenant not to sue the above-named releasees. I hereby further agree that this Waiver of Liability and Hold Harmless Agreement shall be construed in accordance with the laws of the State of Wisconsin.

5. In signing this release, I acknowledge and represent that I have read the foregoing Waiver of Liability and Hold Harmless Agreement, understand it and sign it voluntarily as my own free act and deed; no oral representations, statements, or inducements, apart from the foregoing written agreement, have been made; I am at least eighteen (18) years of age and fully competent; and I execute this release for full, adequate and complete consideration fully intending to be bound by same.

In witness whereof, I have hereunto set my hand and seal on this ____ day of _____.

Participant _____ Witness _____ Trainer _____

Participant Name (printed) _____ Witness Name (printed) _____

PLEASE NOTE: Be sure to double check the date of the class and indicate the date/session when you register.

Growing Up in the 2000s registers through Aurora Community Education.

Fitness classes require the waiver at left.



Badger
Community Education

Registration Form

FALL 2014 Session Classes

1st Class Name _____

Start Date _____ Cost \$ _____

2nd Class Name _____

Start Date _____ Cost \$ _____

3rd Class Name _____

Start Date _____ Cost \$ _____

TOTAL DUE: \$ _____

***WAIVER (at left) Required for all fitness programs.**

Name _____

Address _____

City, State, Zip _____

Phone (day) _____ (evening) _____

e-mail address _____

CONFIRMATIONS ARE SENT VIA EMAIL ONLY!

Your Cancelled Check is Your Receipt

Cancellation required 48 hours prior
to start of class for refund.

Even FREE classes require pre-registration.

Please return with check payable to
Badger Community Education, 220 South Street,
Lake Geneva, WI 53147 262-348-2006



Badger Community Education

ALL CLASSES REQUIRE PRE-REGISTRATION

Registration form on page 29

**As with any exercise or fitness program, please consult your physician before enrolling in fitness or other activity classes through Badger Community Education.
Bring a water bottle and wear supportive shoes for fitness programs.**

Yoga

Mixed Level Yoga for Adults

Yaritza Gonzalez, 200 Hour Kripalu
Registered Yoga Teacher



SESSION I:

Mondays 6:00-7:00PM Sept. 15-Oct. 20

Wednesdays 6:00-7:00PM Sept. 17-Oct. 22

SESSION II:

Mondays 6:00-7:00PM October 27-December 1

Wednesdays 6:00-7:00PM October 29-December 3

\$30.00 / session / night

Take Advantage of special pricing: Register for Mon. & Wed. for just \$55.00!

That's one FREE class!

Drop-ins are always welcome \$8 / class

Breathe, feel your body and attune to your inner energy. Calm your mind while improving strength and flexibility. Develop your authentic self through yoga.



Kung Fu

For Middle & High School Students

Daniel Strentz, Iron Fist Kung Fu
Black & Advanced Black Sash Certificate Holder

5:30-6:30 p.m., Mondays beginning Sept. 8th
Badger Wrestling Room

\$25.00 / month

Shaolin Kung Fu is the ancient style of fighting from which most styles evolved. It is a form of self-defense used only for protection. The Martial Arts build the confidence, discipline and mental toughness that every high school student needs. Participants will get a cardio workout and help students stay focused on school. Strentz teaches respect and protection skills, as well as the self-discipline necessary to know the difference between fighting and self-protection. Students follow a creed where starting fights is prohibited and can consequently get them removed from the program. Mr. Strentz is certified in the art of Kung Fu and taught in Des Plaines, IL, before moving to Lake Geneva.



Zumba® Fitness Classes

Susie Cuellar, Certified Zumba Instructor, AFAA Certified

Central-Denison Elementary School Gym

SESSION I:

Mondays 6:00-7:00PM Sept. 15-Oct. 27

***No classes Mon. Oct. 20**

Wednesdays 6:00-7:00PM Sept. 17-Oct. 29 ***No Class Wed., Oct. 8**

Session II:

Mondays 6:00-7:00PM November 3 – December 15

No classes week of Thanksgiving

Wednesdays 6:00-7:00PM November 5 – December 17

No classes week of Thanksgiving

\$30.00 / session / night

Take Advantage of special pricing: Register for Mon. & Wed. for just \$55.00!

That's one FREE class!

Drop-ins are always welcome \$8 / class

Modifications available for ALL fitness levels: novice to advanced.

A one-hour Zumba class can burn up to 800 calories!

Bring WATER to stay hydrated & wear comfortable supportive shoes.

Zumba is a high energy and high calorie burning Latin/international infused aerobics class that feels more like a party than a workout!

Let's face it, working out can be healthy, rewarding and beneficial. Working out can be lots of things, but it's never been known to be an exhilarating experience...UNTIL NOW! The Zumba® program fuses hypnotic Latin rhythms and easy-to-follow moves to create a one-of-a-kind fitness program that will blow you away. Our goal is simple: We want you to want to work out, to love working out, to get hooked. Zumba® Fanatics achieve long-term benefits while experiencing an absolute blast in one exciting hour of calorie-burning, body-energizing, awe-inspiring movements meant to engage and captivate for life!

We reserve the right to modify the schedule or cancel if enrollment is below 10

Saturday Morning Yoga

Mixed Level Yoga for Adults

Yaritza Gonzalez, 200 Hour Kripalu Registered Yoga Teacher

Badger High School Trends Center

Saturdays 8:30-9:30 AM

SESSION I: September 13 – October 18, 2014

SESSION II: Saturdays 8:30-9:30 AM

October 25-December 6, 2014*

***NO CLASS THANKSGIVING WEEKEND – November 29**

\$30.00/session

Drop-ins are always welcome \$8 / class

Breathe, feel your body and attune to your inner energy. Calm your mind while improving strength and flexibility. Develop your authentic self through yoga.



Reiki Level 1 Attunement & Introduction to Vibrational Healing

Instructor Susan Geye, Reiki Master Practitioner,
Crystal & Vibrational Healer

Saturday October 11 AND Saturday October 18

8:30 AM—12:30 PM

Class Fee: \$150. Advance registration is required. Min/Max: 2/6

Badger High School – Room 607

Susan Geye, an experienced Reiki Master Teacher Practitioner is offering a Level 1 Reiki training class. Come learn this universal healing method to help yourself and your loved ones reduce stress and anxiety, relax, release toxins, and feel better in mind, body, and spirit! **Anyone can do it!**



What is Reiki?

Reiki is an ancient healing art that is gaining in popularity and use throughout the Western world. Reiki is a Japanese technique for stress reduction and relaxation that also promotes healing on many levels. It is administered using hands-on healing by a trained Reiki practitioner. Reiki is based on the idea that an unseen “life force energy” also known as “Chi,” “Prana,” or “Ki” flows through us and is what gives life to all living things. If one’s “life force energy” is low, then we are more likely to get sick or feel stress, or struggle with emotional or mental disease. If our life force is strong and flows with ease, we are more capable of being happy, healthy, and in sync with life.

Benefits of Reiki

Reiki is a simple, natural and safe method of vibrational healing and self-improvement that everyone can use. Reiki treats the whole person including body, emotions, mind, and spirit. A Reiki treatment can create many beneficial effects that include relaxation and feelings of peace, security, and well-being. Many people report miraculous results from receiving Reiki.

Reiki works in conjunction with all other medical or therapeutic techniques to support healing, reduce side effects, and promote recovery from injury or illness. Reiki has been shown to help nearly every known illness and malady and always creates a beneficial effect.

Anyone Can Learn Reiki Techniques

Reiki uses ancient symbols that carry the spiritually guided life force energy. The symbols are transferred from a Reiki Master Teacher to the Reiki student during an “attunement” that transfers this healing energy, allowing the receiver to tap into Reiki for unlimited power for self-healing and for healing others.

What You Will Learn

In the Level 1 Class you will learn:

- History of Reiki
- Chakra energy systems in the body and how they affect our health on all levels
- Other subtle energy / vibrational healing methods and tools
- Reiki symbols through the attunement process
- Reiki hand positions and methods for working on individual people’s issues
- Techniques for reading energy on the body
- In-class practice on and with other students

Please note:

- This is a two-day workshop. Students must attend both classes to receive their Level 1 certification. All students receive a class manual, and a Reiki Level 1 certificate upon completion of the class.
- Wear comfortable clothing during class-Reiki will be performed while seated and on treatment tables.
- Bring water and lunch/snacks!



Join in the fun with this in-home walking program. The walk is designed for all ages and fitness levels. The in-home walking program uses five basic steps to increase your endurance, coupled with weight toning intervals to increase the metabolism and tone your muscles. A 10 minute abs routine rounds out the class. So put

Strong Walk & Target Toning

Mon., Tues. & Wed. 5:30-6:30 p.m.

SESSION I: Sept. 15-Oct. 22

SESSION II: Oct. 27-Dec. 10*

*No class week of Nov. 17-23

Eastview Elementary School Gym

\$50 – 2 nights / week OR \$65.00 – 3 nights / week* Adults**

on some comfy clothes, fill a bottle for water, bring an exercise mat or beach towel, and a pair of hand weights of 2-8 pounds and join the fun. Ankle or wrist weights are optional.

Looking to tighten up and strengthen your muscles? This is the class. We start with a gentle stretch to warm the muscles and move into a muscle conditioning program using Pilates, ballet, yoga, as well as light free weights, body bands, and your own body resistance. This six week program changes every two weeks as your body becomes stronger and more toned. All you need is a pair of free weights between 2 and 10 pounds, an exercise mat or beach towel, a bottle of water and comfortable attire. An 8” or 10” playground ball is recommended. A stability ball is optional.

*****High School Students \$25.00**

(High School students - \$40/session for both classes!)



Badger Community Education

ALL CLASSES REQUIRE PRE-REGISTRATION
Registration form on page 29

Building Your Immune System

Sarah Armbrust, Health Coach & Yoga Instructor



September 18, 2014 6:30-7:15 PM
Badger High School Room 611
\$10.00 per person

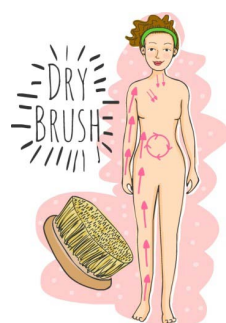
It is natural to stress about germs and viruses come cold and flu season, especially with the media pushing antibacterial products on every channel. This class will teach you ways of working with the body's natural defenses to build your immune system.

Understanding Fats

Sarah Armbrust, Health Coach & Yoga Instructor

November 20, 2014 6:30-7:15 PM
Badger High School Room 611
\$10.00 per person

The role of dietary fats in the body is complex...and extensive. It is true that some fats pose serious health problems while others are absolutely vital to our health. Join this workshop and take a few minutes to understand fats and how the body uses them. You will learn how important this is to your children especially, but your entire family will benefit as well.



What is Dry Brushing & Why to Do It?

Sarah Armbrust, Health Coach & Yoga Instructor

October 16, 2014 6:30-7:15 PM
Badger High School Room 611
\$10.00 per person

The lymphatic system is located just beneath the skin and is a very large part of your immune system. In this class, you will learn the many benefits of dry brushing the skin, as well as how to do it.

Understanding Wills, Trusts, Powers of Attorney, and Probate

Nicholas A. Egert

McCormack & Egert, S.C., Attorneys at Law
835 Geneva Parkway North, Suite 1, Lake Geneva, WI 53147

FREE – Pre-registration required - One-night Presentation

Badger High School Room 607

Pick One: **Tuesday, September 23 or Thursday, October 23 or Wednesday, November 19**
7:00-8:00 p.m.

No Charge – Pre-registration REQUIRED

Estate planning attorney, Nicholas A. Egert, from McCormack & Egert, S.C. in Lake Geneva, will discuss and answer questions about the most important things you need to know about Wills, Trusts, Powers of Attorney, and Probate. In this presentation you will learn the basics on each topic, pick up helpful tips on how to navigate a probate proceeding, improve your understanding of estate planning, and get answers to your questions.



Growing Up in the 2000's - 2014 (Burlington)



Make plans to join us for this special program designed for moms and their 4th, 5th, or 6th grade daughters. This breakfast program will be hosted by a registered nurse who will discuss puberty and menstruation. This session will be an excellent opportunity for mothers and daughters to begin talking about important life changes.

Date: Saturday, October 4, 2014

Time: 9 AM - Noon

Place: Aurora Wellness Center, Burlington, Classroom C

Fee: \$25 - Direct Enroll to Aurora Health Care Community Education

Call: 1-800-499-5736 for enrollment, or register online at Aurora.org/Events go to keyword and search Growing Up in the 2000's



Family Affair: CPR & AED Certification Class



For ages 10 and over

Sally Gerson,
Aurora Community Educator



5:30-8:00 PM

Tuesday, September 16, 2014
Badger High School Room 609
\$55 per parent & child combination
(additional family members are \$20 per person)

If you know how to perform cardiopulmonary resuscitation (CPR) you could save someone's life. This American Heart Association class will teach you the proper use of CPR and also the use of an automated external defibrillator (AED). Your certification card will be mailed to you upon completion.

Ready? Set. GROW

Lakeside Life Coach Shelly Befort



6:30-7:30 PM Wednesday, September 24, 2014
Badger High School Room 609
\$10.00

Learn how to:

- Play to your strengths and talents
- Expand your inner freedom
- Design your own winning personal environment

Why should you come? Because EVERYONE plays better with a coach!
For further information visit Shelly at lakesidelifecoaching.com



Badger Community Education

ALL CLASSES REQUIRE PRE-REGISTRATION

Registration form on page 29

The Aging & Disability Resource Center of Walworth County Elder Benefit Specialist invites you to:

Choosing a Medicare Drug Plan/Medicare Advantage plan for 2015

Julie Juranek, Elder Benefit Specialist

Two separate sessions will be offered

Monday, October 27, 2014 OR Tuesday, October 28, 2014
6:00PM to 7:30PM Badger High School Room 615

FREE – pre-registration required

R

If you are a Medicare beneficiary or soon to be a Medicare beneficiary, you may benefit from this workshop. Medicare Part D drug plans and Medicare Advantage plans may have big changes in the coming year. Medicare allows you to change Part D drug plans and Medicare Advantage plans only once a year during the annual Open Enrollment Period, which occurs from October 15th through December 7th, 2014 with the effective date of January 1, 2015.

The Elder Benefit Specialist will show you how you can use the Medicare website on your computer to find the best 2015 Medicare Part D drug plan or Advantage plan to meet your needs and hopefully save you money in the coming year. You will need to have only very basic computer skills to participate in this workshop to learn how to navigate and use the Medicare website. This workshop is free for Medicare beneficiaries or their family members.

KICK YOUR LIFE INTO GEAR – MAKING EACH DAY COUNT!

Sheila Osborne, Owner Executive Image, Ltd.

Executive Director for BeautiControl, Inc

6:30-8:30 PM Monday, October 13, 2014

Badger Room 609

\$12.00

Do you ever feel like life has passed you by – that you've reached a certain age on autopilot – but there is still so much you want to do? Have you thought about what would give you joy or what legacy you want to leave? If you would like to live a life with more purpose and passion, this class will help you gain clarity in daily decision-making and long-term goals. We will identify your core values, your five most important passions and create a plan for living every day to its fullest! (MINIMUM AGE = 18)



Secrets Of Ageless Skin – The Power To Turn Back Time



Sheila Osborne, Owner Executive Image, Ltd.

Executive Director for BeautiControl, Inc.

Monday, October 27, 2014

6:30 - 8:30PM

Badger High School Room 400

Class Fee: \$20 Min/Max: 5/20

Age: 18+

All About Poetry

Kelly King – English Teacher & Local Author



Wednesday, September 24,
October 22, November 19

6:30-8:30 PM

\$20.00

Badger High School Room 606

This class will cover the basic building blocks of what makes a poem work. We will read and discuss some of the greats and analyze the devices that make them memorable. Writing poetry will be encouraged but not mandatory.

Beginning Quilting

Kelly King – Quilter

Saturday, September 20 10:00 A.M.-3:00 P.M.

\$40.00

Badger High School Room 305

This class will cover the basics of quilting including fabric selection, cutting with a rotary cutter, piecing, and machine quilting. Students will make a fall/holiday table runner or small wall hanging during the class. Fabric and tools will be provided or students may bring their own to the class. Bring a sack lunch and a drink for lunch. Follow up quilting classes will be planned for those who are interested.



Revisiting the Classics

Kelly King – English Teacher & Local Author



Wednesday, beginning September 10

\$10.00 per class

6:30-8:30 PM

Badger High School Room 606

Each month, we will meet to discuss some of the great works of literature, most of which are read by Badger students. Books will be provided, but no tests, quizzes, or research papers! Come join in the discussion as we read these classic works of literature together and rediscover what they have to offer us today. Works will include such titles as *The Scarlet Letter*, *Huck Finn*, *The Great Gatsby*, *A Tale of Two Cities*, *Pride and Prejudice*, *Cry, the Beloved Country*, *A Farewell to Arms*, and *Catcher in the Rye*. The first meeting of the class will be an overview of literature and selection and order of the titles to be read.

Learn the secrets to reverse the seven signs of aging with guaranteed results!!! Are you using expensive crèmes but not seeing any benefits? Learn why in this dynamic class. If you have been confused by advertising claims and myriad products on the market, this class will give you answers that make sense. You will receive an individual skin prescription and learn the latest techniques to maintain healthy skin and resurface damaged skin. Each participant will also receive a spa-quality transformation facial and a breakthrough treatment that combines the benefits of a chemical peel and microderm abrasion and is valued at over \$200.* We also use non-surgical fillers for a special anti-aging lift. These are results-driven treatments you will see immediately. It is advisable to not wash your face within an hour of attending the class so that our skin sensor results will be accurate. *Please note that these treatments are interactive and you will be an active participant in the application.



Hypnosis, Hypnotherapy, and How You Can Benefit Change Your Life!



Ryan Elliott MSW: Co-Director and Founder of the Lighthouse Center, Williams Bay Resident. As a Board Certified Medical Hypnoanalyst, Ryan specializes in healing people by redirecting their subconscious mind towards greater Prosperity, Performance & Success and changing consciousness from victim to victorious as well as removing negative suggestions interfering with one's life that manifest in anxiety, depression, phobias, low self-esteem, fear, behavioral problems, addictions through three modalities: Hypnoanalysis, EMDR (Eye Movement Desensitization and Reprocessing) and Neurofeedback. He also serves as Marketing Consultant, Carpenter, and (CIA) Chief Inspirational Adviser of the center and is the author of *The Secrets from Your Subconscious Mind*, a new book which can be purchased from the bookstore at www.iunivese.com 630-202-6401.

7:00-9:00PM Mondays, September 15 OR October 13 OR November 17, 2014

Badger High School Room 2808

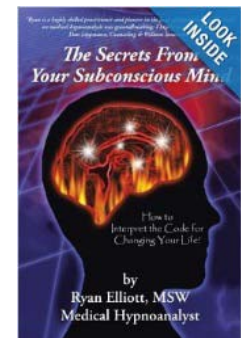
\$20.00 per person per night. **Attend all three sessions for \$54 - a 10% discount.**

Maximum 12 participants.

In this seminar, you will learn how to dissolve negative subconscious thinking, understand what the hypnotic state is and how to use it, let go of anxiety & the blues, raise low self-esteem, quit smoking, lose weight, remove guilt and shame, improve your golf game, and live the life you know you're meant to live. ***We will have Fun, too.***

You will experience the proven state of hypnosis, come to understand how new aspects of yourself can be revealed as well as find out how to integrate Mind, Body, and Spirit. Creating more love in your life while discovering the Big Picture of Your Life through removing negative self-destructive programs lodged in the subconscious will free you to really be you. In addition, you will learn about:

- The Myths of Hypnosis
- How to Tell When You're Hypnotized
- The Brain and How it Creates Different States of Mind
- When to Run from a Hypnosis Show
- About the Relaxation Response in Your Body
- The Triple Allergenic Theory
- The Trick to Understanding Your Subconscious
- And The One Area of the Mind Almost Everyone Ignores but is the Most Important to a Happy Life
- How to Get Connected to Your Spiritual/God Self



Hearing about other people who have changed from victim to victorious will give you a direction and hope for the future. These cases come from Ryan's 30 years' experience as a Medical Hypnoanalyst. He always says, «Things are hopeless but not serious!» In other words, there's always hope. The body and mind want to heal itself once the negativity is removed. Find out how in this session. Reading *The Secrets from Your Subconscious Mind* is recommended but not necessary.

PARTICIPANTS MUST BE 18 YEARS OF AGE OR OLDER.

CLOSINGS & CANCELLATIONS

For weather closings/cancellations, check Badger High School's Facebook facebook.com/BadgerHighSchool

If Lake Geneva Schools are closed for any reason, Community Education classes are canceled, as well.



Crystals & Stones for Self-Healing and Everyday Use

Instructor Susan Geye, Reiki Master Practitioner,
Crystal & Vibrational Healer



Tuesday, September 30, 2014 6:30—8:30PM

Fee: \$20. Min/Max: 3/12

Badger High School – Room 607

Throughout history, humans have used stones & crystals in everyday life. They are powerful healing tools, and a great way to bring about so much positive change in your life! It's so easy to use crystals at work, at home, in your car... under your pillow—once you realize what a difference they can make in your life—you won't leave home without them! Get five FREE stones to take home!

Crystal Benefits

Crystals carry a strong healing vibration from Mother Nature. We can use them:

- For protection against negative energy.
- To promote healing for physical, emotional, mental, and spiritual issues.
- To help us better understand ourselves and the others around us.
- For assistance in manifesting prosperity, positive change, and an increased connection with God and our own Divine Nature.



In this fun, lively, and interactive class, you will learn:

- The most popular and powerful “crystal allies” that can help us in any healing situation.
- Which stones and crystal are best suited *for you* to achieve your own personal healing goals.
- How to work with stones every day to improve your work life, home situations, relationships, and personal well-being.

There will be two tables full of stones and crystals at the class! Class attendees can handle each stone to see which ones resonate with their energy, and then use those in class exercises to feel the healing power of each one.

Class fee includes a personal folder with information on each of the stones we will be using, as well as supplemental information on crystal energy and the vibrational nature of life that allows crystals and stones to interact with our own energetic field.

The top six or more of the more popular small tumbled stones will be available as part of the class to use. Participants will be able to select five tumbled stones of their personal favorites to put in a “crystal carrying bag” to take home and start using at the end of the class

Unlock Your Creative Potential: Learn How to Release Blocks and Access Your True Power

Instructor Susan Geye, Reiki Master Practitioner,
Crystal & Vibrational Healer

Tuesdays: October 28,
November 4, November 11:
6:30—8:00 PM
\$75. Advance registration is
required. Min/Max: 3/10

Badger High School
– Room 607



Susan Geye is someone who has “been there, done that” and knows how challenging it can be to truly shift thoughts, beliefs, and behaviors. She also knows what an incredible and life-altering experience it can be when you can truly “let go, release fear, and access joy!”

That's why this is the class for you! With warmth, humor, and decades of energy work and life-experience, she can guide you through an amazing and potentially life-changing journey.

This class has the power to change your life! Together we will learn:

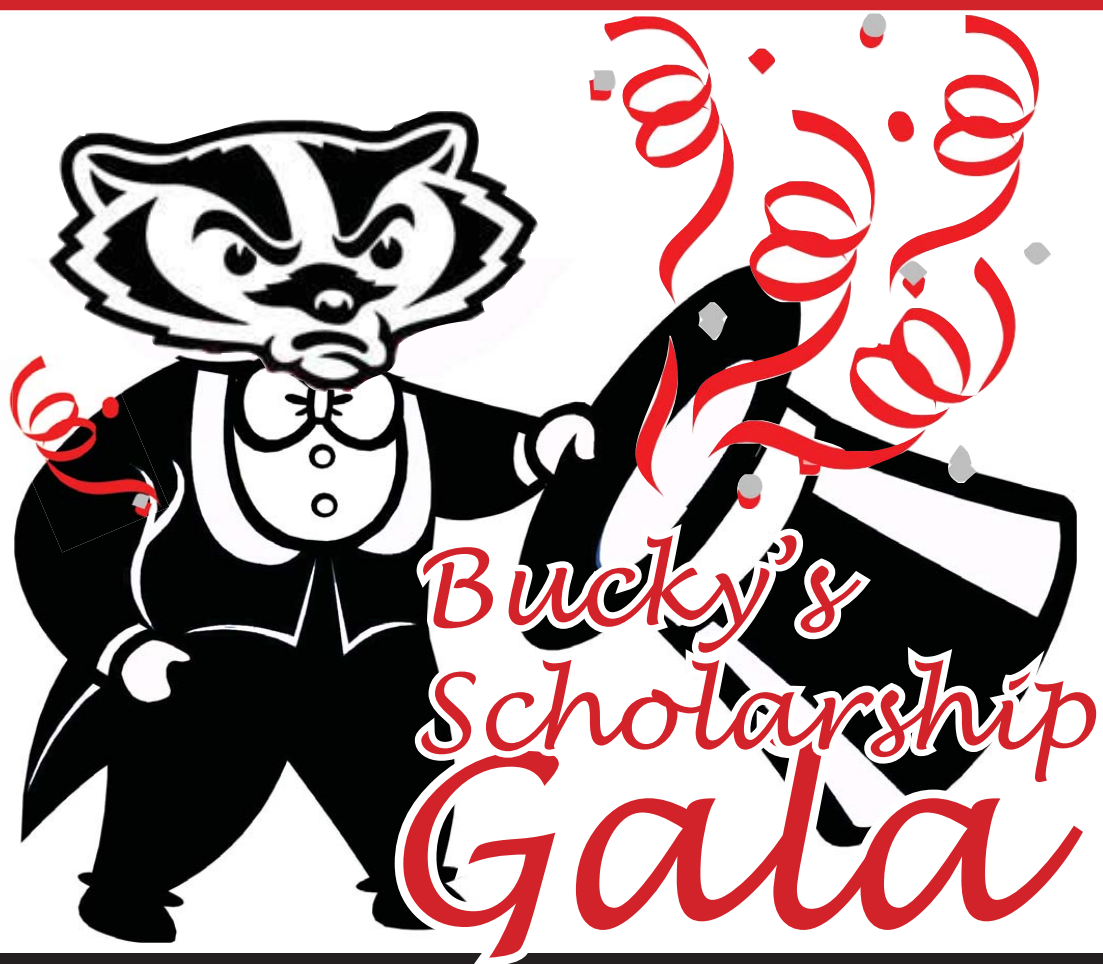
- How our unconscious thoughts, beliefs, and behavior patterns are keeping us from accessing our true inner power.
- Teachings and tools that help you remove those elements that keep you from knowing your full potential, and show you how everything you need to live your “best life” is already within you.
- Exercises and practices that help you instill this new way of “being” into your life so you reap the full benefits of your inner power.

Our goal in the class is not to “learn” something new, but to release the old ways that aren't working and replace them with conscious awareness, peaceful acceptance, and inspired action in every facet of your life.

Class Details

- Students receive a class manual with articles and book excerpts, mantras, and supplemental resources.
- In-class exercises will include drawing, class discussions, breathing exercises, and mediation tools, as well as other elements as seem appropriate.
- Homework is assigned and necessary!
- Be prepared to discuss thoughts, feelings, core belief systems, and old behavior patterns in class, as well as what you truly want out of life.

Badger Community Education needs you!
If there are classes you would like to teach or take, let us know!
262-348-2006



*Friday, November 14, 2014
Time: 6:30-10 p.m.*

*Gourmet Food
& Beverage Stations
Live Music*

*Silent Auction/Raffles 6:30-8:00
Live Auction 8:45-9:30*

*Riviera Ballroom
Wrigley Drive, Lake Geneva*

*Tickets Available Badger Main Office
\$75.00 / person donation
\$500 table of 8 - limited quantity*

**COMMUNITY
EDUCATION CLASSES
LISTING
BEGINS ON PAGE 28**